

SECOND EDITION

4

LET'S GO

Student Book

K. Frazier
R. Nakata
B. Hoskins
S. Wilkinson

OXFORD



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To our editors at Oxford University Press, and to the design team, thank you for your inspiration and hard work. To our husbands and children, thank you for your support and understanding. We would like to dedicate this series to the Wilkinson family in loving memory of Steve Wilkinson, our colleague and friend.



Karen Frazier
Ritsuko Nakata
Barbara Hoskins
Steve Wilkinson

with
songs and chants by Carolyn Graham

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Icons

Let's Go Student Book 4 consists of eight units, with a review section after every two units. Every unit is divided into five lessons. Each lesson is identified by a colorful icon. The same icons are used for reference on the corresponding pages in both the *Workbook* and the *Teacher's Book*.



Let's Talk
Functional dialogue



Let's Sing or Let's Chant
Interactive song or chant based on the new grammatical structure



Let's Learn
New grammatical structure



Let's Listen
Listening test and unit review



Let's Read
Reading skills development



Let's Review
Further review after every two units

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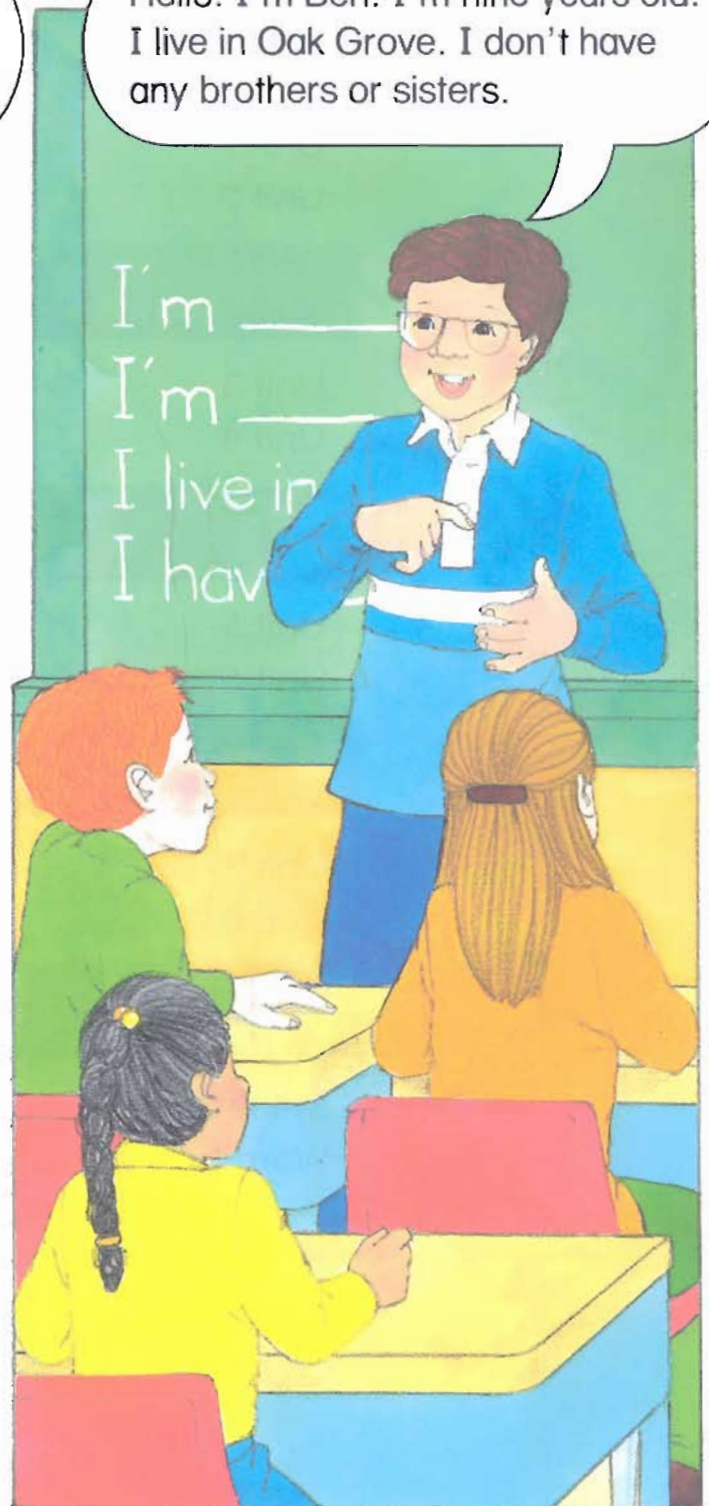
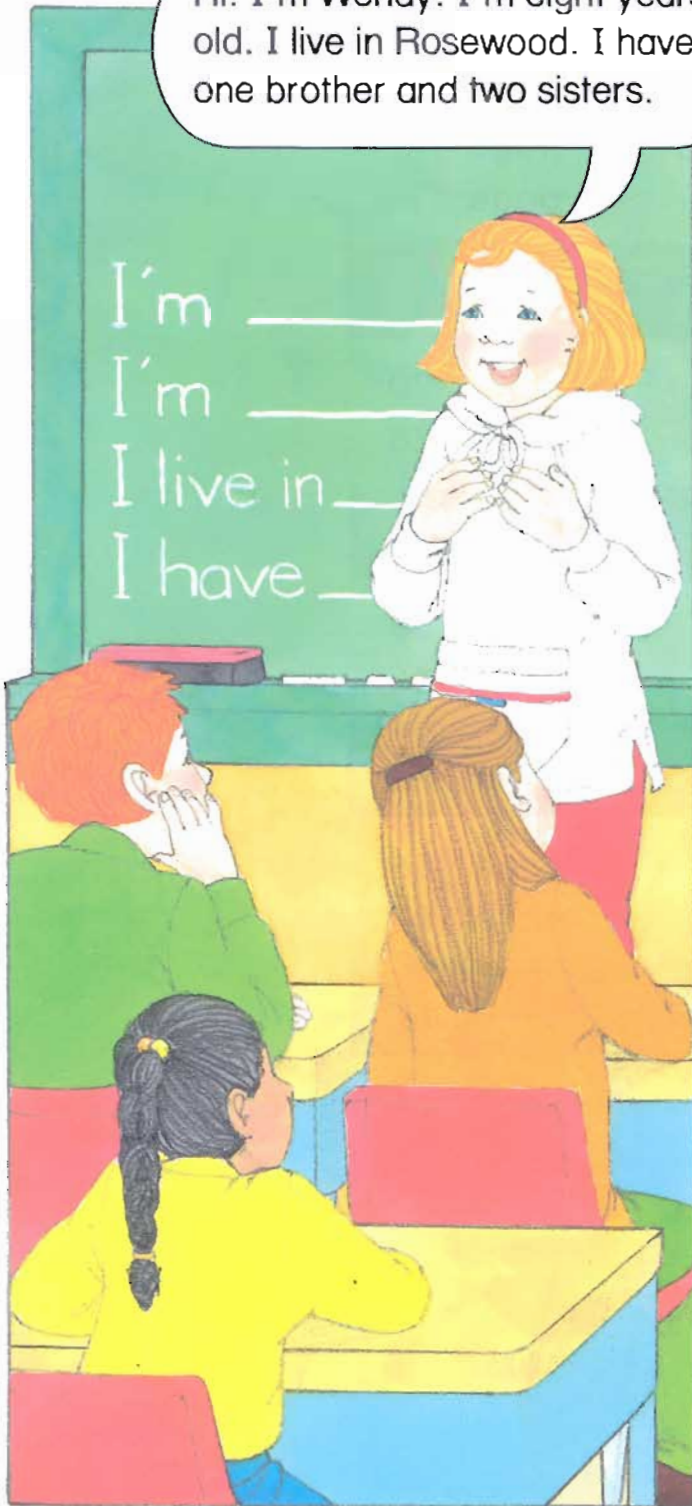
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Let's Talk

Hi! I'm Wendy. I'm eight years old. I live in Rosewood. I have one brother and two sisters.

Hello. I'm Ben. I'm nine years old. I live in Oak Grove. I don't have any brothers or sisters.



I'm Wendy.
eight years old.

I live in Rosewood.
have one brother and two sisters.
don't have any brothers or sisters.

Who's this?



This is Wendy.
She's _____ years old.
She lives in _____.
She has _____.



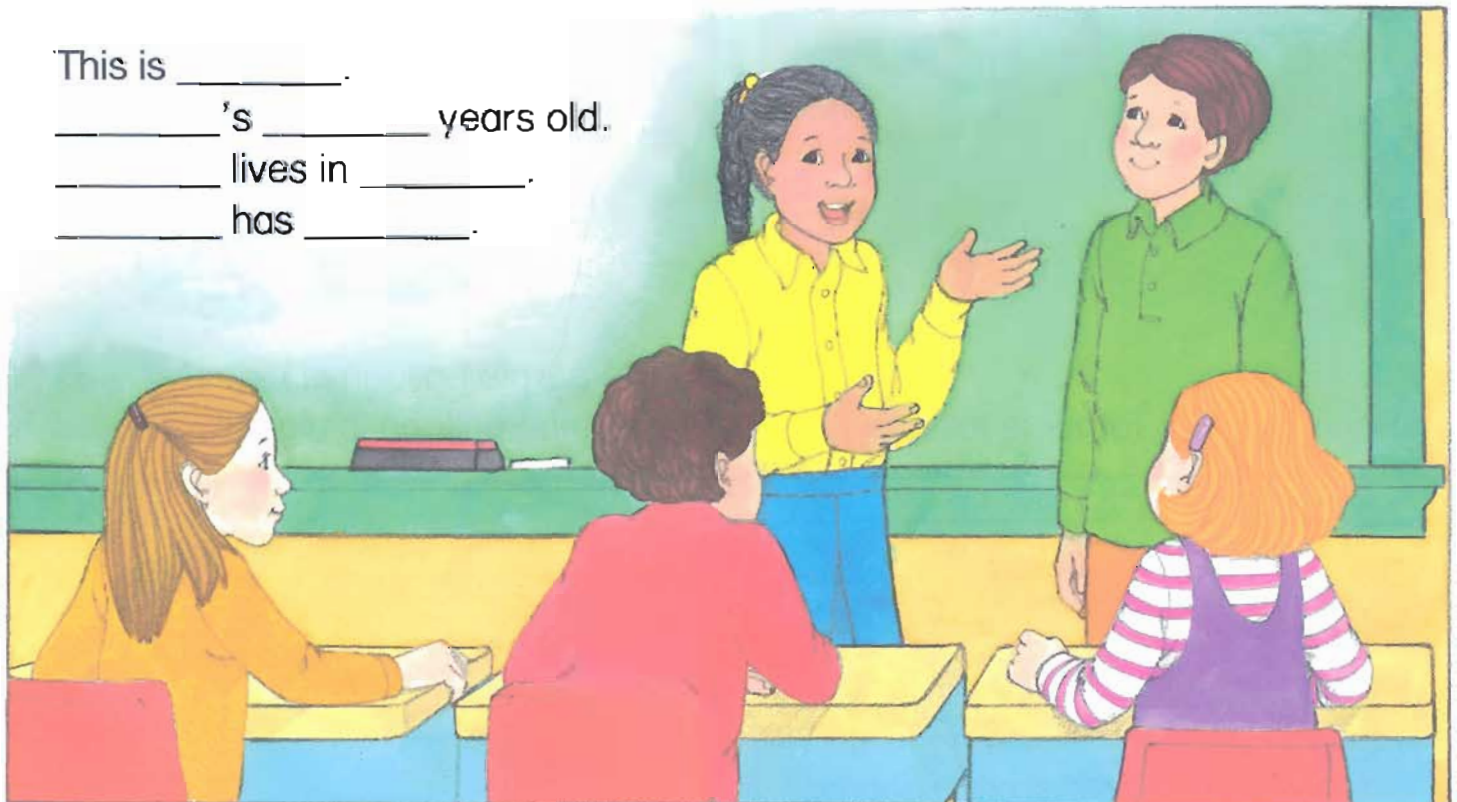
This is Ben.
He's _____ years old.
He lives in _____.
He doesn't have any _____.

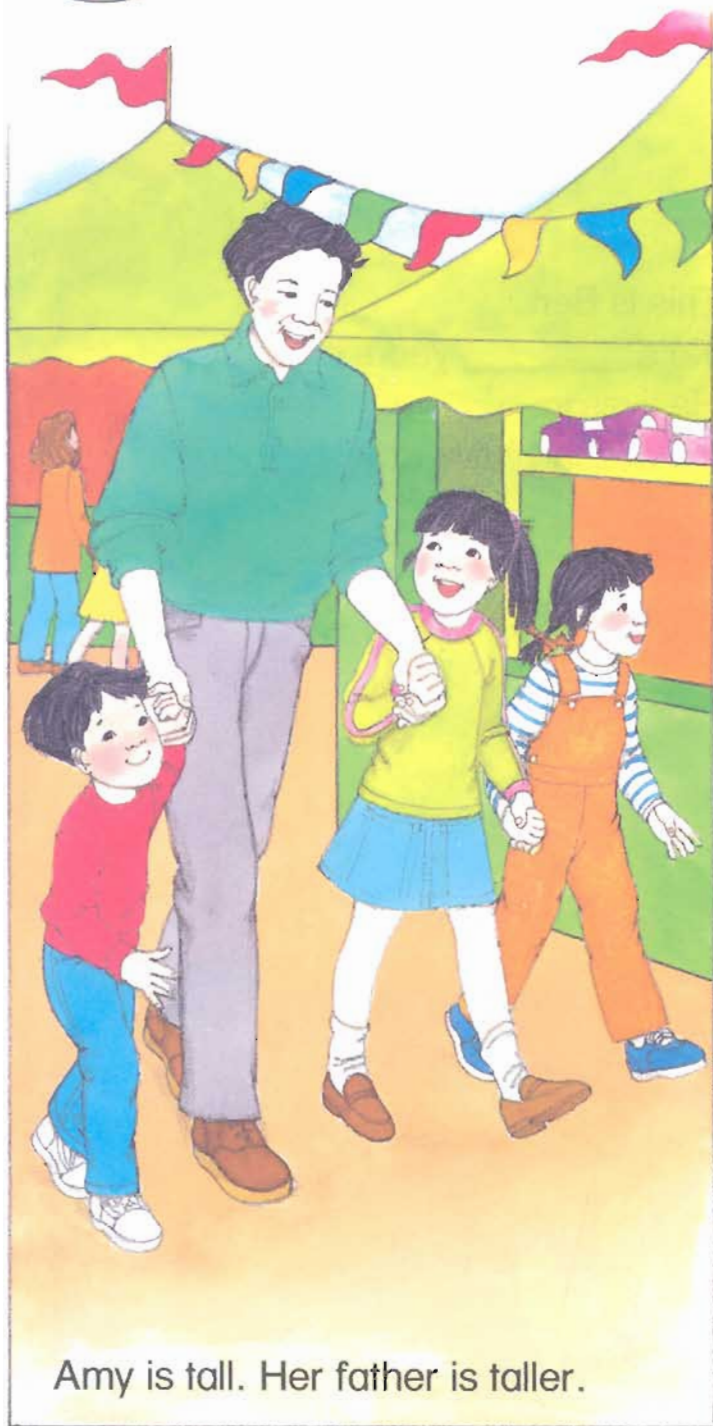
Ask your partner.

What's your name?
How old are you?
Where do you live?
Do you have any brothers or sisters?

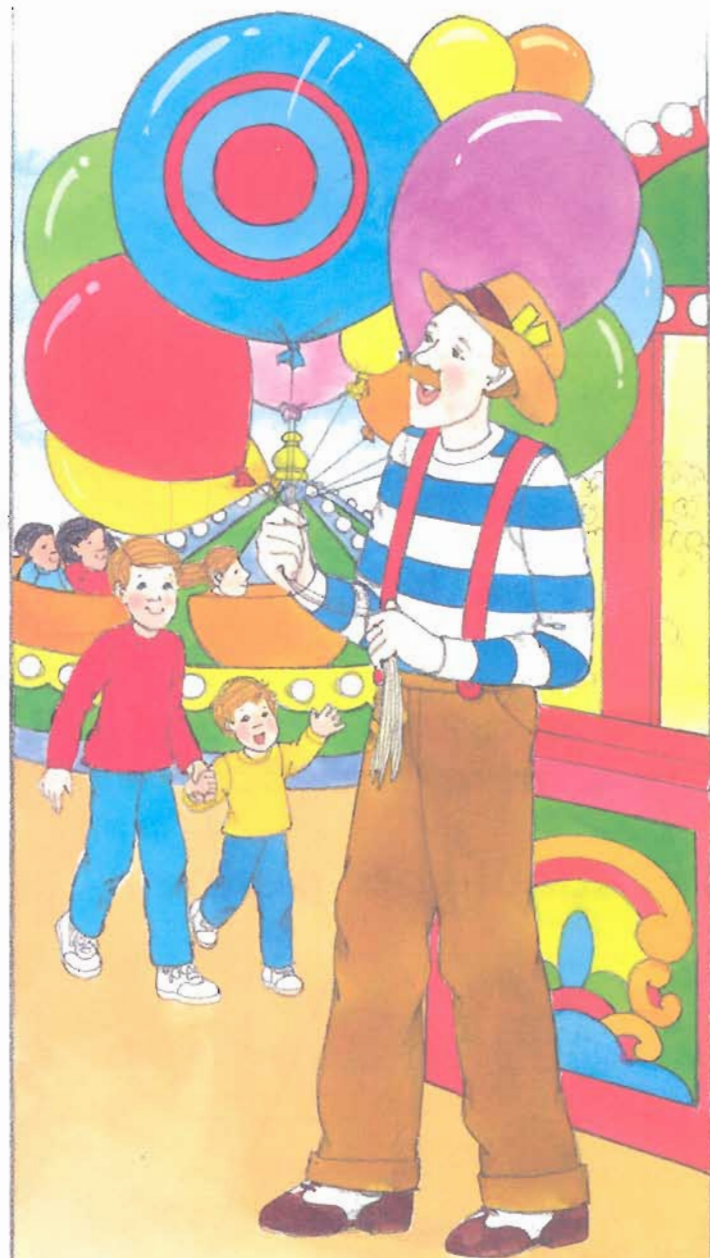
Tell about your partner.

This is _____.
_____ 's _____ years old.
_____ lives in _____.
_____ has _____.





Amy is tall. Her father is taller.



The purple balloon is big. The red and blue balloon is bigger.

Grammar Focus

tall → taller

big → bigger

short → shorter

small → smaller

young → younger

long → longer

old → older

short → shorter

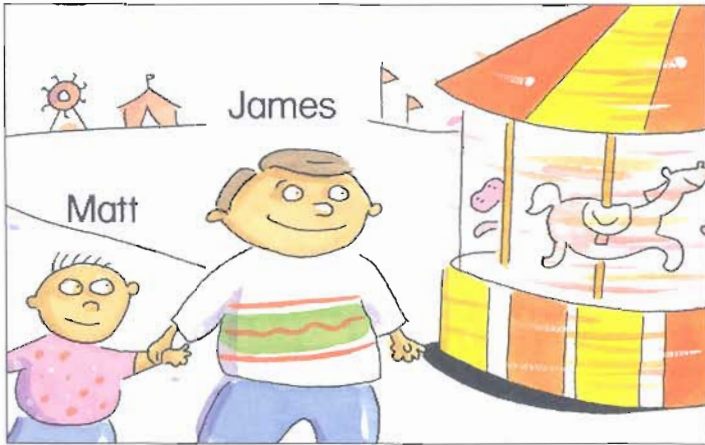
Ask and answer.

Who is **younger**?
Matt is **younger**.

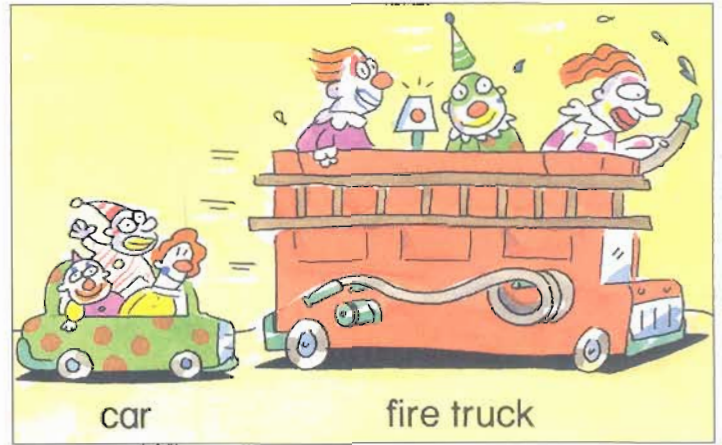
Who is **older**?
James is **older**.

Which one is **shorter**?
The **car** is **shorter**.

Which one is **longer**?
The **fire truck** is **longer**.



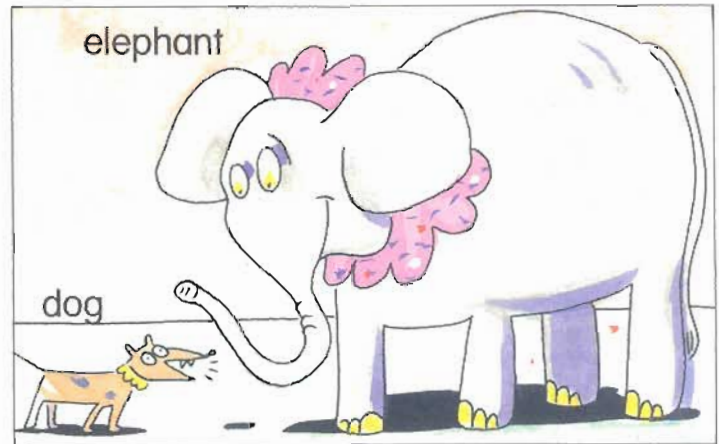
1. younger / older



2. shorter / longer



3. shorter / taller



4. smaller / bigger

Yes or no? Ask questions about the pictures above.

Is **Tracy** taller?
Yes, **she** is.
No, **she** isn't. **She's** shorter.

Is the **dog** smaller?
Yes, it is.
No, it isn't. It's **bigger**.



Rafael's Letter

Dear Pen Pal,

My name is Rafael. I live in Mexico. I am twelve years old. How old are you? I have a younger sister. Her name is Liliana. She is six years old. Do you have any brothers or sisters? I have a brown and white dog. Do you have a dog, too?

Your friend,

Rafael



New Words

dear

pen pal

Mexico

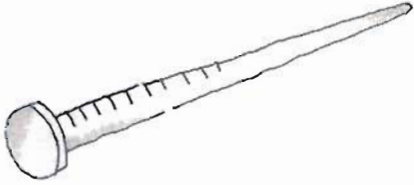
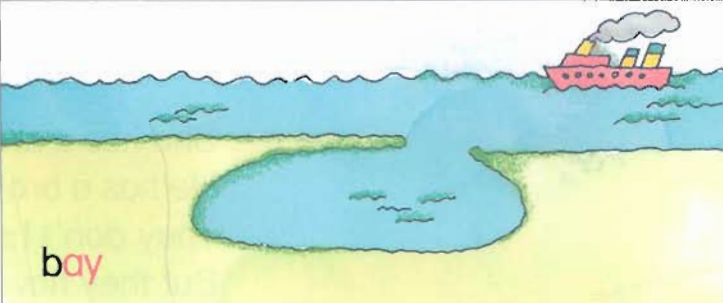


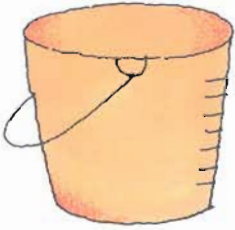
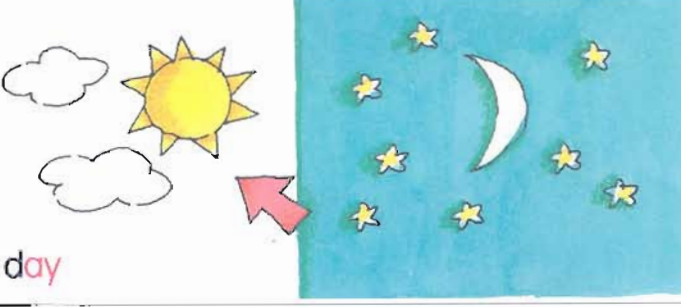

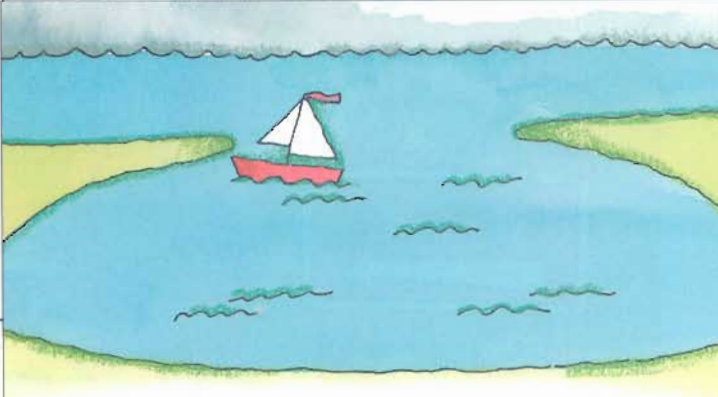
Answer the questions.

1. Where does Rafael live?
2. Is he nine years old?
3. Does he have an older sister?
4. What color is his dog?

True or false?

1. Rafael lives in Mexico.
2. He has a brother.
3. His sister is six years old.
4. He has a cat.

Sounds and Sentences

 <p>nail</p>	 <p>bay</p>
 <p>snail</p>	 <p>gray</p>
 <p>pail</p>	 <p>day</p>
 <p>Put the nail and the snail in the pail.</p>	 <p>The day is gray at the bay.</p>



Let's Chant

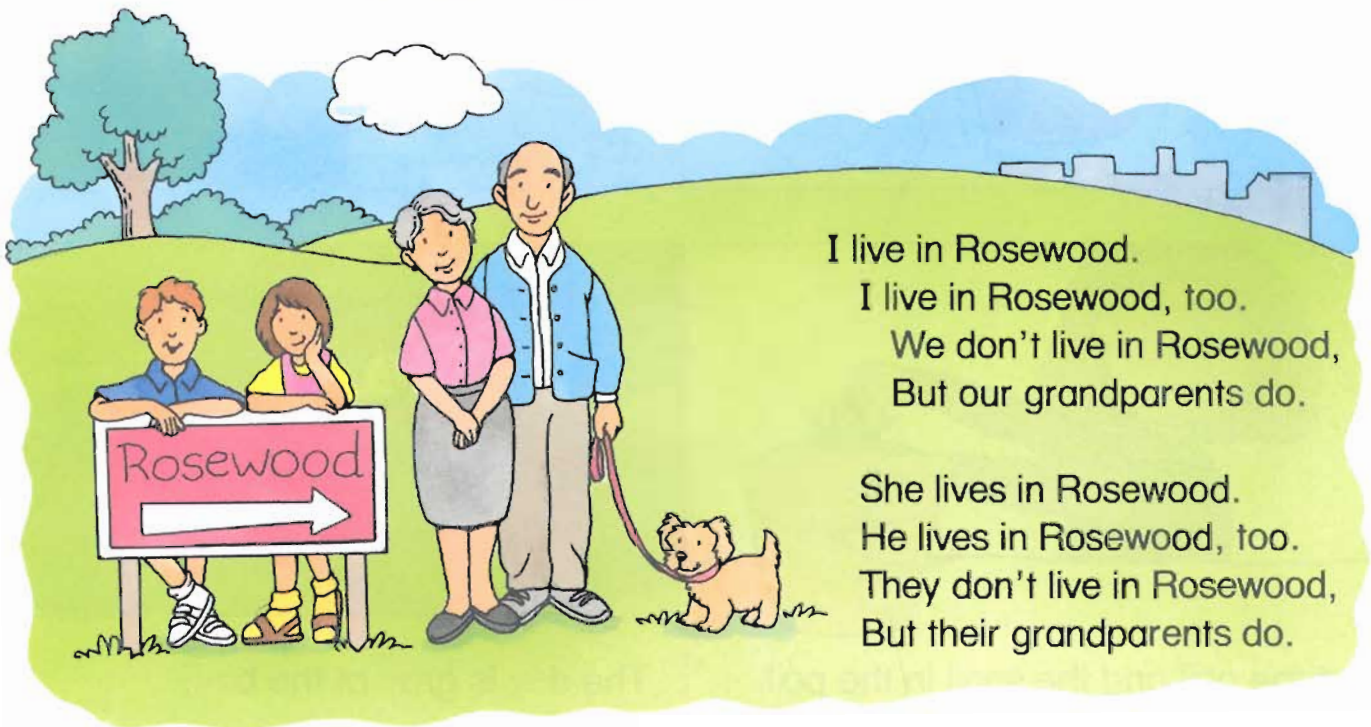
I Have a Brother



I have a brother.
I have a brother, too.
We don't have a brother,
But we have a sister, Sue.



She has a brother.
He has a brother, too.
They don't have a brother,
But they have a sister, Sue.



I live in Rosewood.
I live in Rosewood, too.
We don't live in Rosewood,
But our grandparents do.

She lives in Rosewood.
He lives in Rosewood, too.
They don't live in Rosewood,
But their grandparents do.



Let's Listen

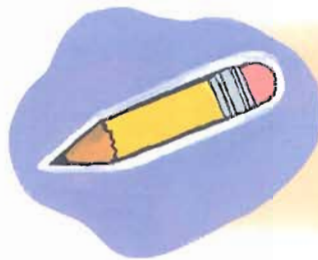
Listen and check.



1. the orange balloon



the green balloon



2. the yellow pencil



the striped pencil



3. the boy



the girl



4. the boy



the girl

Yes or no? Listen and check.



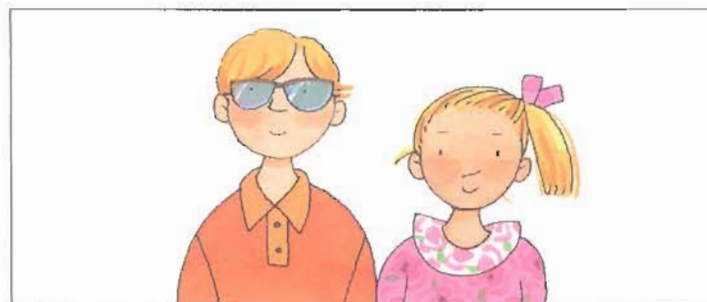
1. Yes, she does. No, she doesn't.



2. Yes, he does. No, he doesn't.



3. Yes, she is. No, she isn't.

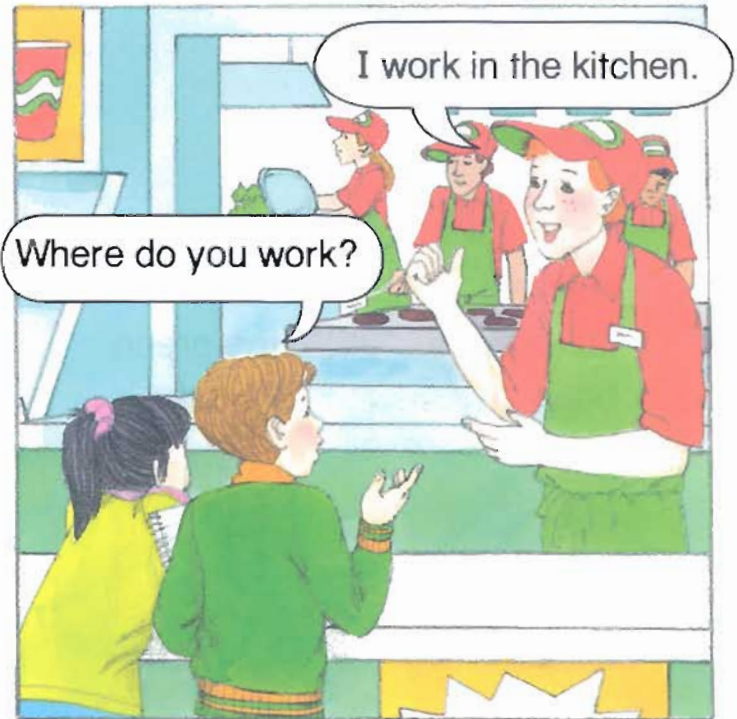
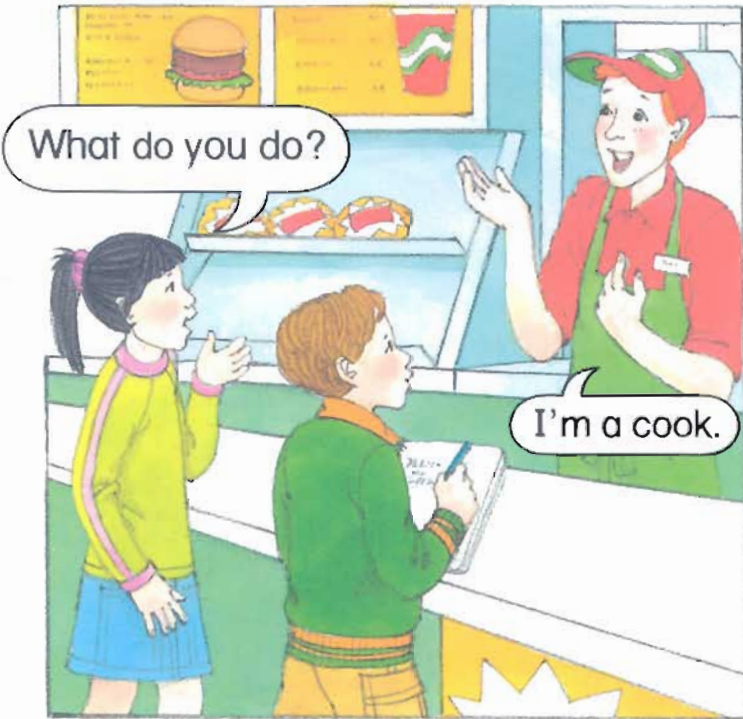


4. Yes, he is. No, he isn't.



Let's Talk

The children are learning about jobs. Today they are at a restaurant.



What do you do?
I'm a cook.

Ask and answer.

What does he do? He's a florist.
What does she do? She's



1. a florist



2. a salesclerk



3. a secretary



4. a doctor



5. a dentist



6. a mail carrier



7. a firefighter



8. a fisherman



9. a baker



10. a bank teller



11. a factory worker



12. a businessperson

What about you?

What does your father do?
What does your mother do?

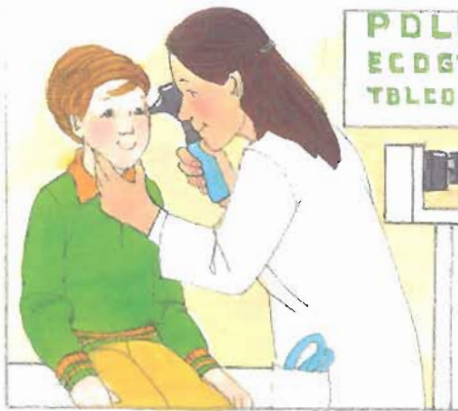


Let's Learn

People do many things.



A florist sells flowers.



A doctor helps sick people.

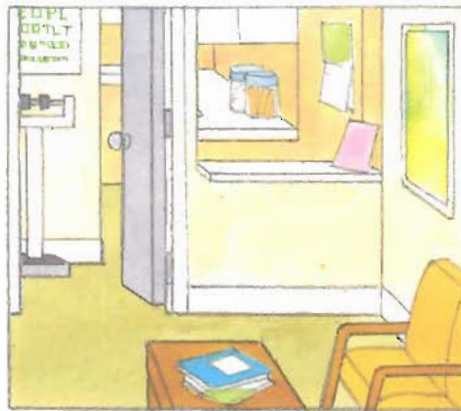


A baker bakes bread.

People work in many places.



A florist works in a flower shop.



A doctor works in a clinic.



A baker works in a bakery.

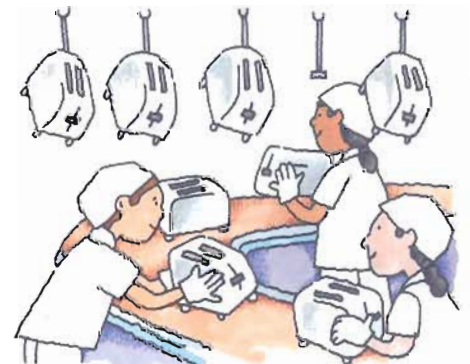
Other places to work



a bank



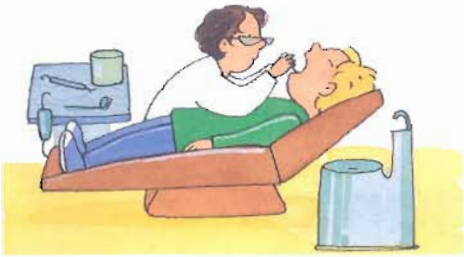
an office



a factory

Ask and answer.

What does a **dentist** usually do?
A **dentist** fixes teeth.



1. fixes teeth



2. catches fish



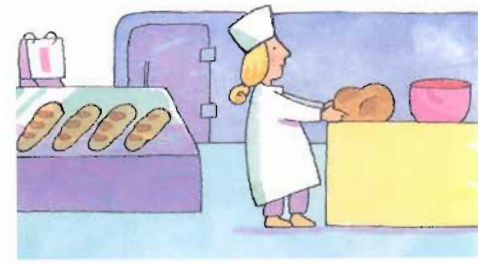
3. counts money



4. types letters



5. makes things



6. bakes bread

Make sentences.

A **bank teller** works in a **bank**.





Rob's Report

Jack the Mechanic

by Rob Wilson

This is Jack Peters.

He's a mechanic.

He works in a gas station.

He wears a uniform.

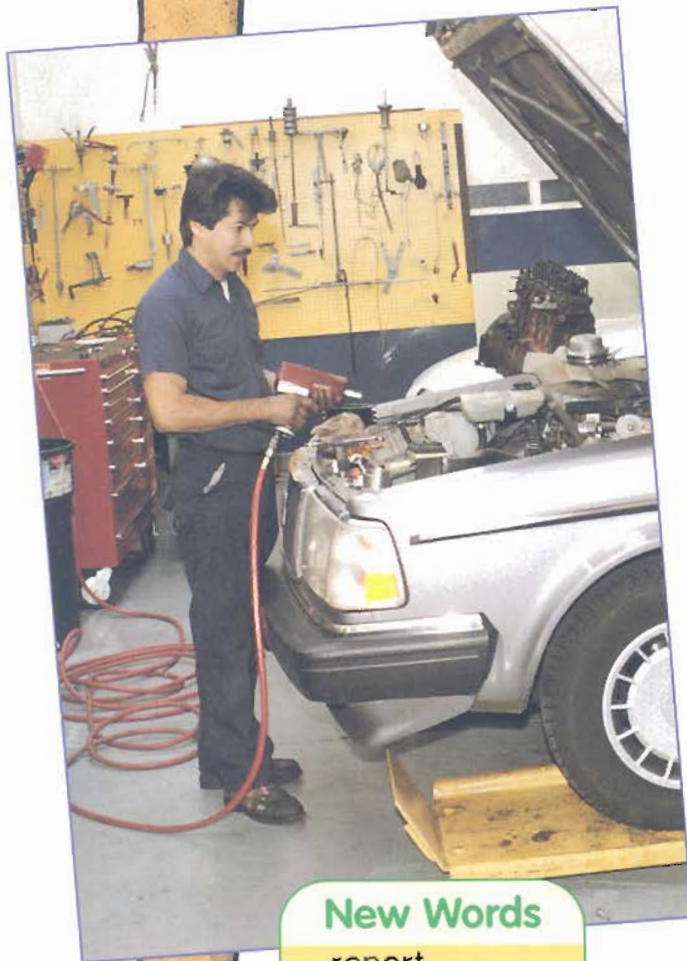
He fixes cars.

He also fixes motorcycles.

Sometimes he sells gas.

He likes cars a lot.

He's a good mechanic.



New Words

report

mechanic

gas station

uniform

also

motorcycles

gas

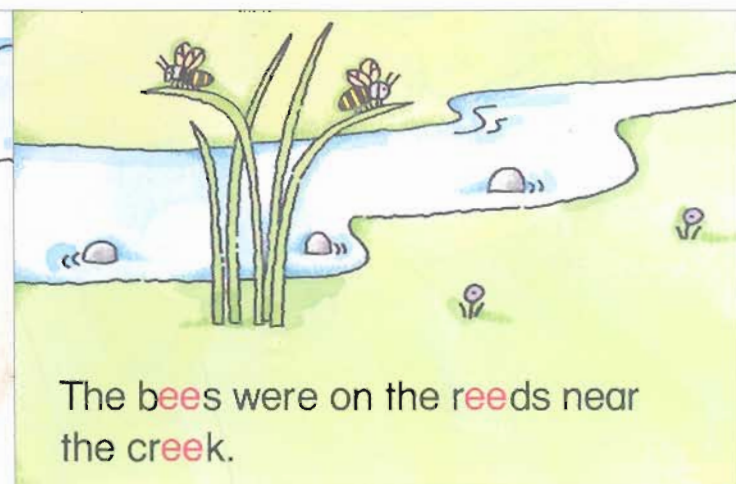
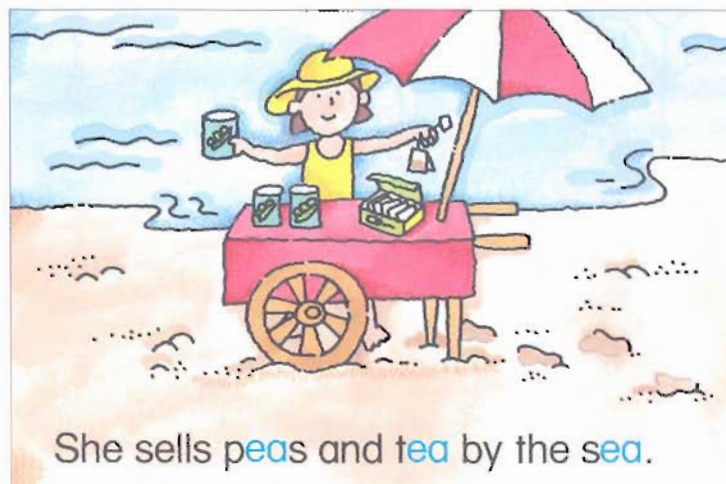
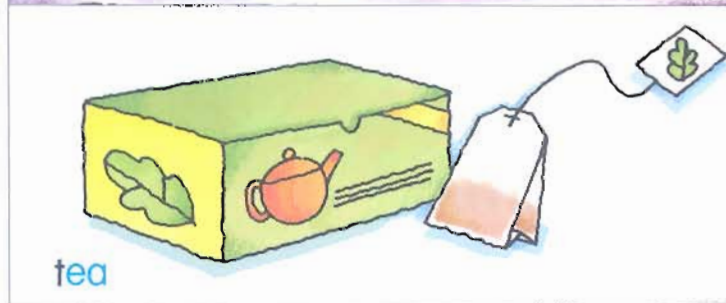
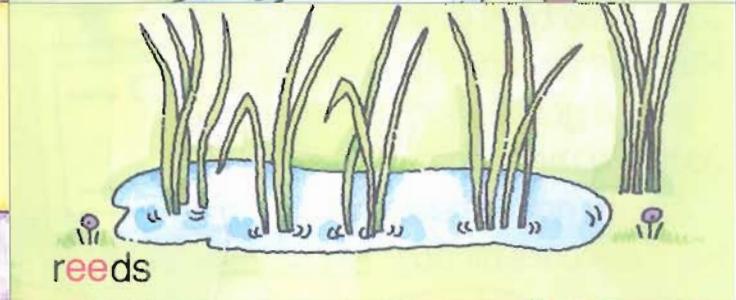
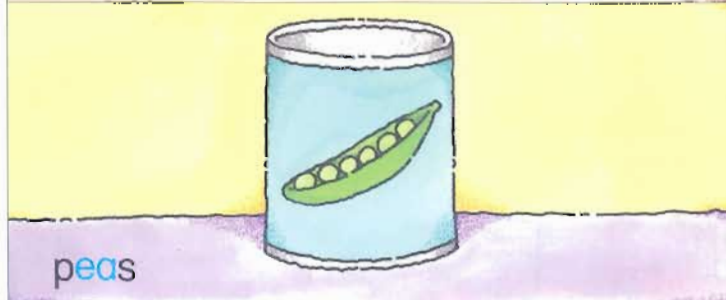
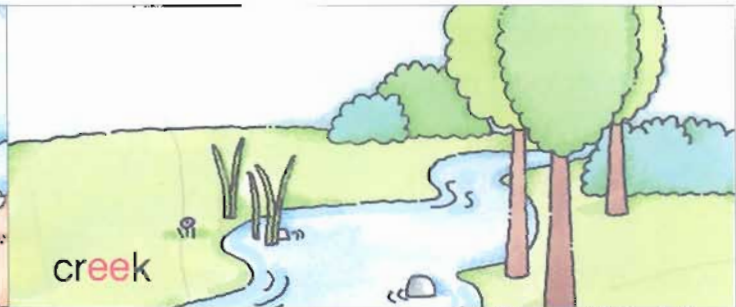
Answer the questions.

1. What does Jack do?
2. Does he work in an office?
3. What does he fix?
4. Does he ever sell gas?

True or false?

1. Jack is a mail carrier.
2. He works in a gas station.
3. He sells motorcycles.
4. He likes cars.

Sounds and Sentences





Let's Sing

Jack's a Mechanic

Jack's a mechanic,
A very good mechanic.
He fixes cars all day
In the gas station.
Jack's a mechanic,
A very good mechanic
He fixes cars all day
In the gas station.

Jack fixes new ones.
Jack fixes blue ones.
He fixes old ones, too
In the gas station.
Jack's a mechanic,
A very good mechanic.
He fixes cars all day.





Let's Listen

Listen and circle.



a



b



a



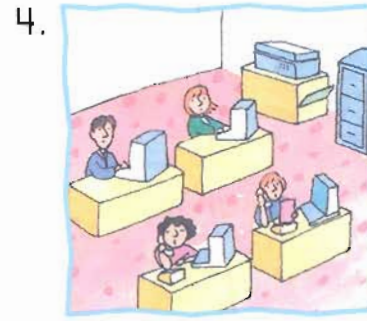
b



a



b



a



b

True or false?



1. True
 False



2. True
 False



3. True
 False



4. True
 False



Let's Review

A. Say and act.

1. _____ Rosewood.

Where do you live?



_____?

Yes. I have one brother.



2. I'm a cook.

_____?



Do you like your job?



B. Ask your friends.

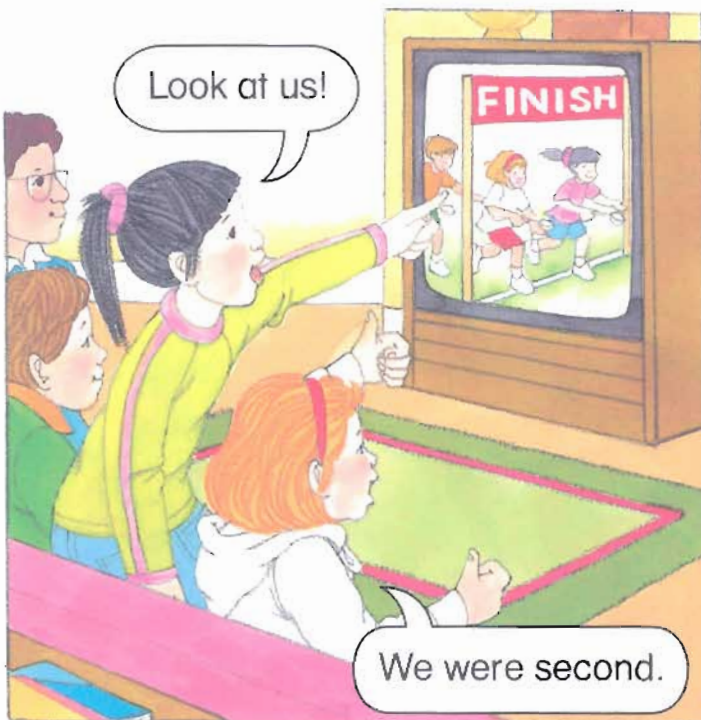
How old are you?

Do you have any brothers?

Do you have any sisters?

Name	Age	Brothers	Sisters

The children are watching a video of their school picnic.



What's his name?
I can't remember.

C. Answer the questions.

What does your father do? Where does he work?
What does your mother do? Where does she work?

D. Listen and circle.

1.



a



b

2.



a



b

3.



a



b

4.



a



b

E. True or false?



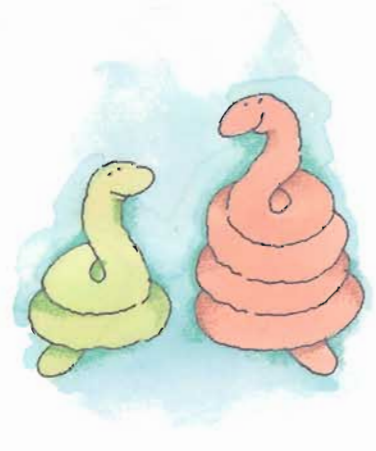
1. True
 False



2. True
 False



3. True
 False

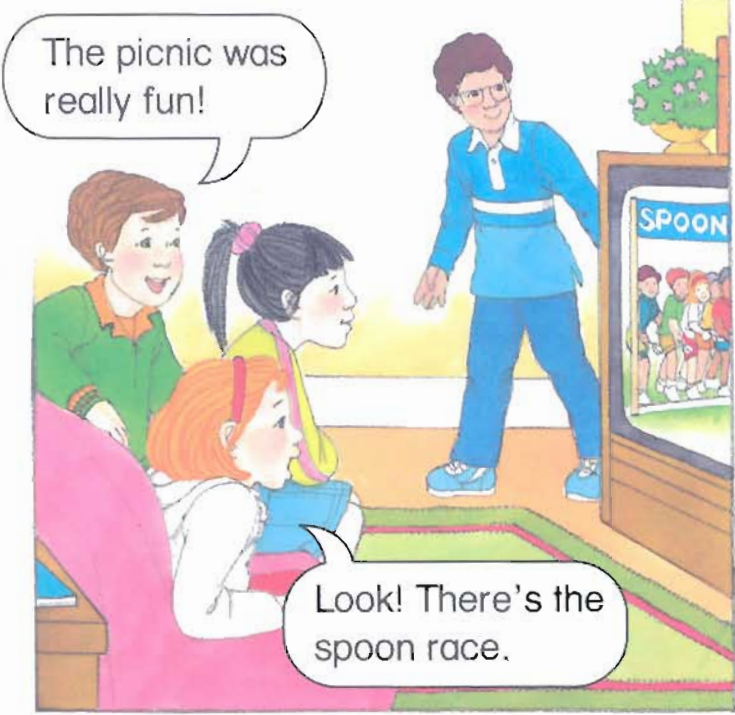


4. True
 False



Let's Talk

The children are watching a video of their school picnic.



What's his name?
I can't remember.

Ask and answer.

Who was **first**?
Tom was **first**.

Who was **second**?
Amy and Wendy were **second**.



first second third fourth fifth sixth seventh eighth ninth tenth

Yes or no? Ask questions about the picture above.

Was **David** **third**?
Yes, **he** was.
No, **he** wasn't. **He** was **fourth**.

Were **Greg and Eric** **eighth**?
Yes, they were.
No, they weren't. They were **second**.

What about you?

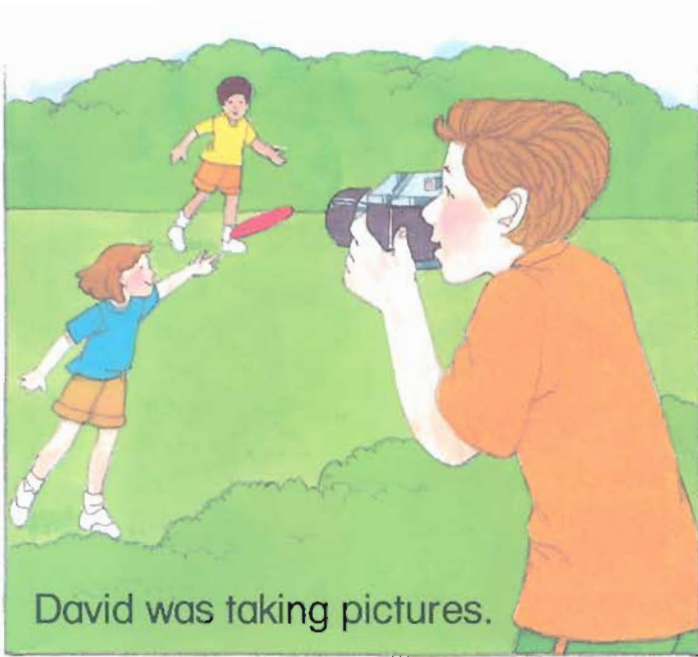
What grade are you in?
I'm in _____ grade.



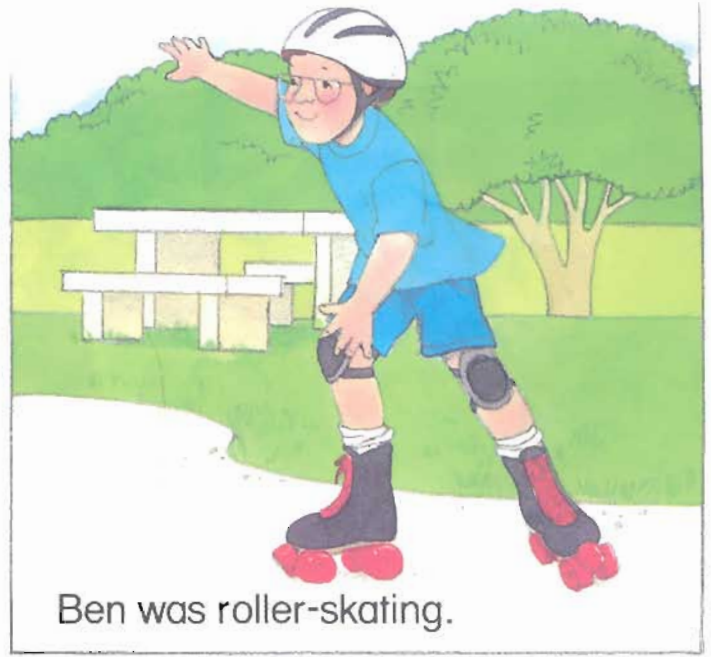


Let's Learn

Everyone was having fun at the school picnic.



David was taking pictures.



Ben was roller-skating.



Amy and Wendy were playing tag, and Lucky was chasing them.

Grammar Focus

we → us is play g → was playing
they → them are pl ng → were playing

Ask and answer.

What was he doing?
she

He was **skateboarding**.
She

What were they doing?

They were **playing catch**.



1. skateboarding



2. playing catch



3. feeding the ducks



4. chasing butterflies



5. picking up trash



6. hiking

Yes or no? Ask questions about the pictures above.

Was he **feeding the ducks**?
she

Yes, he was.
she

No, he wasn't. He was **skateboarding**.
she

Were they **playing catch**?

Yes, they were.

No, they weren't.
They were **hiking**.

What about you?

What were you doing at 7:00 this morning?



Billy's Postcard

Dear Mom and Dad,
I like camp a lot. On the first day I was hiking in the woods and I saw some deer. Yesterday it was raining. We did arts and crafts and we saw a movie. I'm having a good time. Please write to me.

Love,
Billy

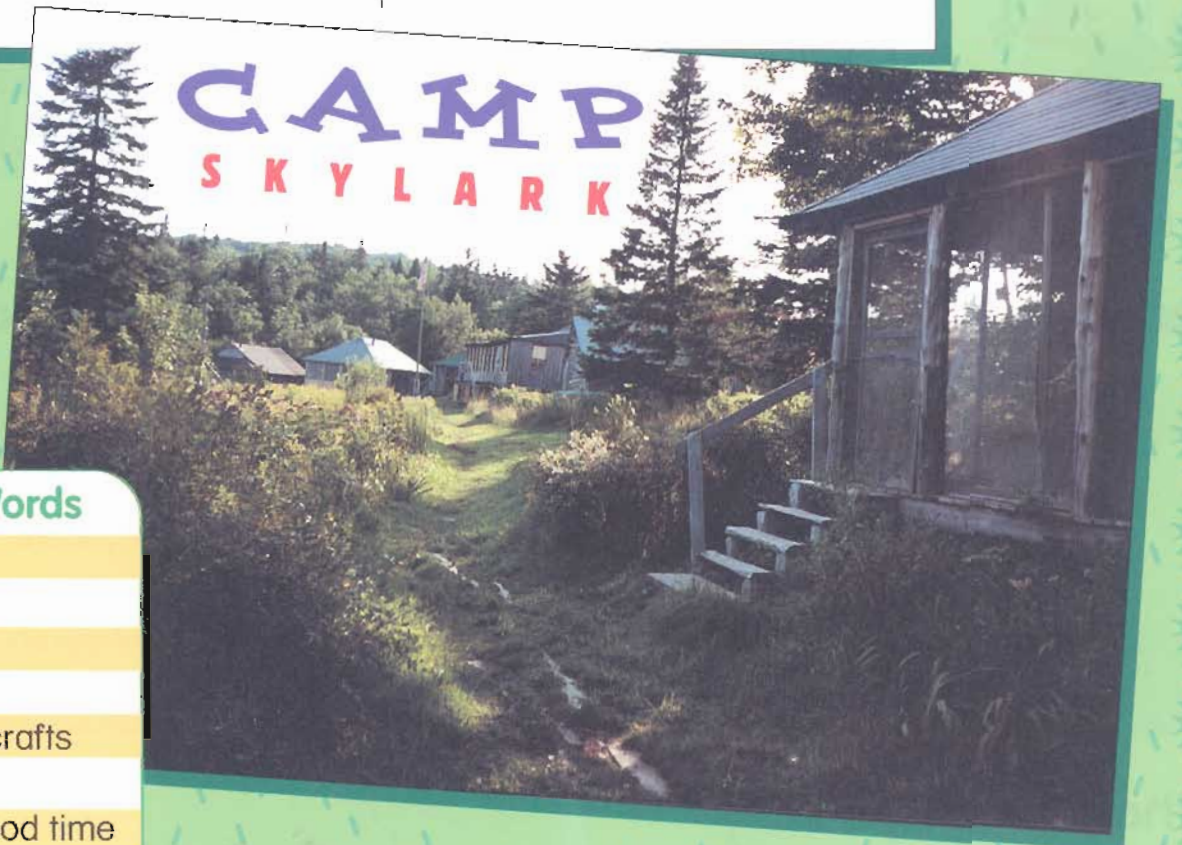


To:

John and Darla Martin

21 Maple Road

Rockview, MN 12345



New Words

postcard

camp

woods

deer

arts and crafts

movie

have a good time

love

Answer the questions.

1. Is Billy at camp?
2. What did he see on the first day?
3. Did he do arts and crafts yesterday?
4. Was it raining yesterday?

True or false?

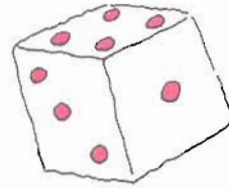
1. Billy is at school.
2. On the first day he saw some bears.
3. Yesterday he saw a movie.
4. He's having a bad time.

Sounds and Sentences

cry



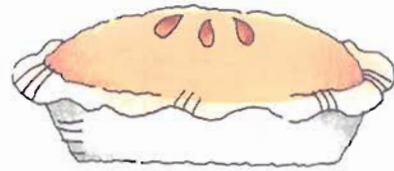
die



fly



pie



sky



tie



The baby was flying in the sky.
Was he crying?



The tie and the die were in the pie.



Let's Chant

How Was Camp?

How was camp?
It was fun.
We had a race.
Did you win?
Yes, we won.

Did you ride a horse?
Did you swim in the sun?
Yes, we did.
We had fun.

How was the food?
It was fine.
We had pizza all the time.

What did you do?
What games did you play?
We played baseball every day.





Let's Listen

True or false?

The Spoon Race ☆

1st Tom
 2nd Amy and Wendy
 3rd Molly
 4th David
 5th Ann

6th Jeff
 7th Judy
 8th Greg and Eric
 9th Ben
 10th Lucky

1. True
 False

2. True
 False

3. True
 False

4. True
 False

Listen and circle.



a



b



a



b



a



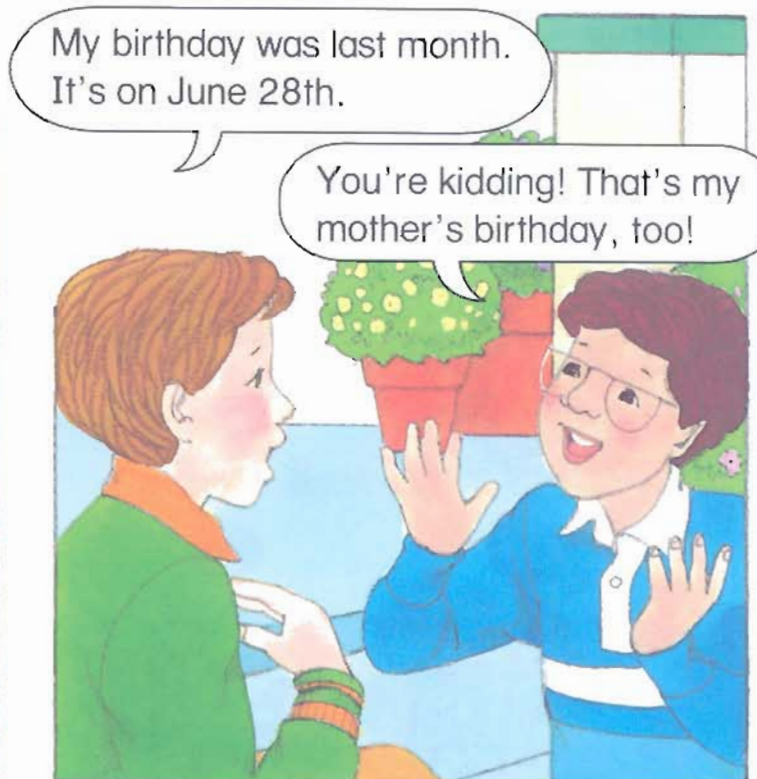
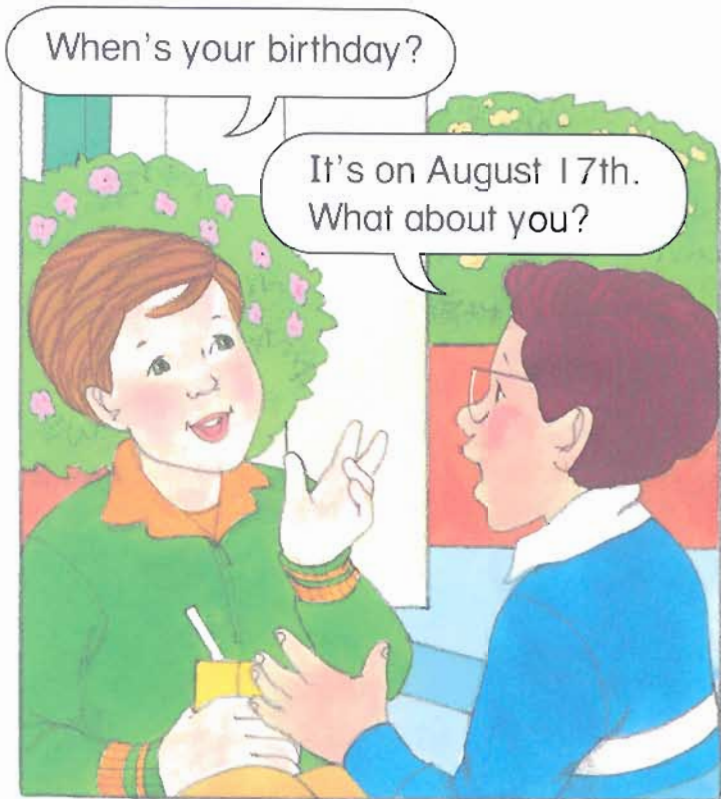
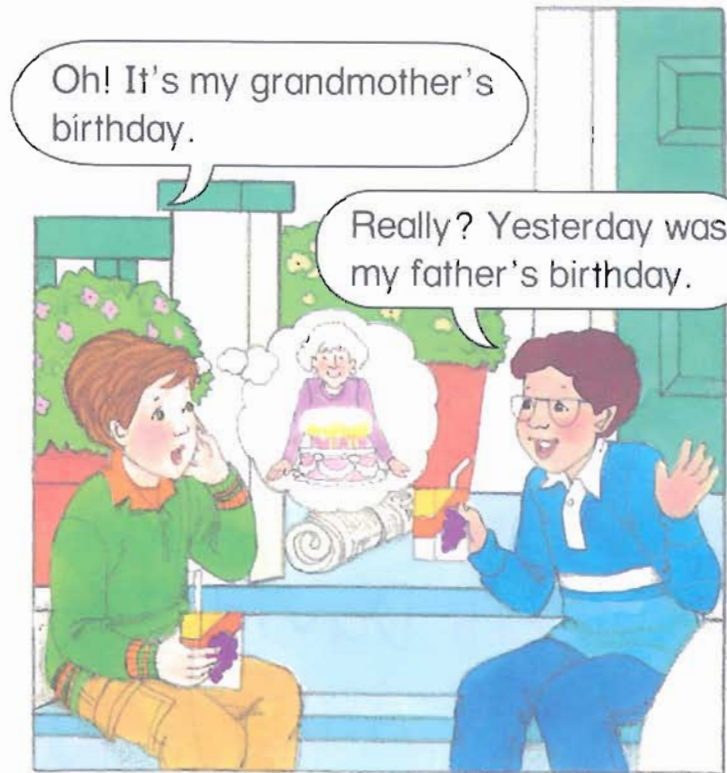
b



a



b



When's your birthday?
It's on August 17th.

Say the months.

January 

February 

March 

April 

May 

June 

July 

August 

September 

October 

November 

December 

Say the numbers.

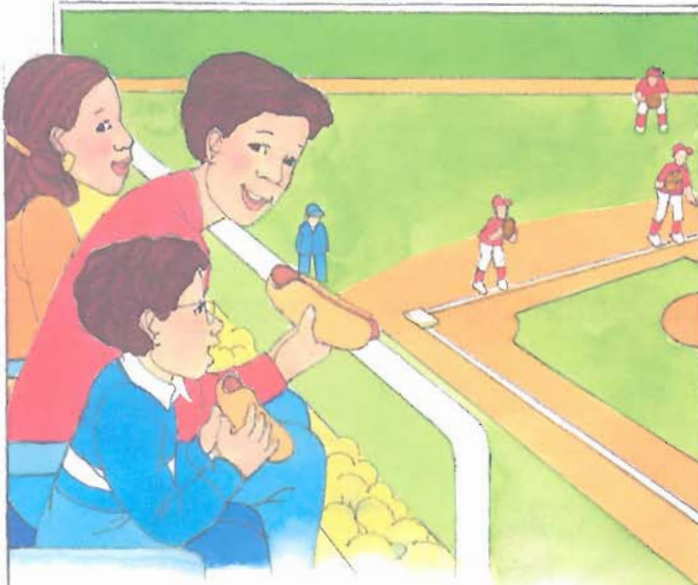


What about you?

- What's the date today?
- What was the date yesterday?
- When's your birthday?
- What's your favorite month?



Let's Learn



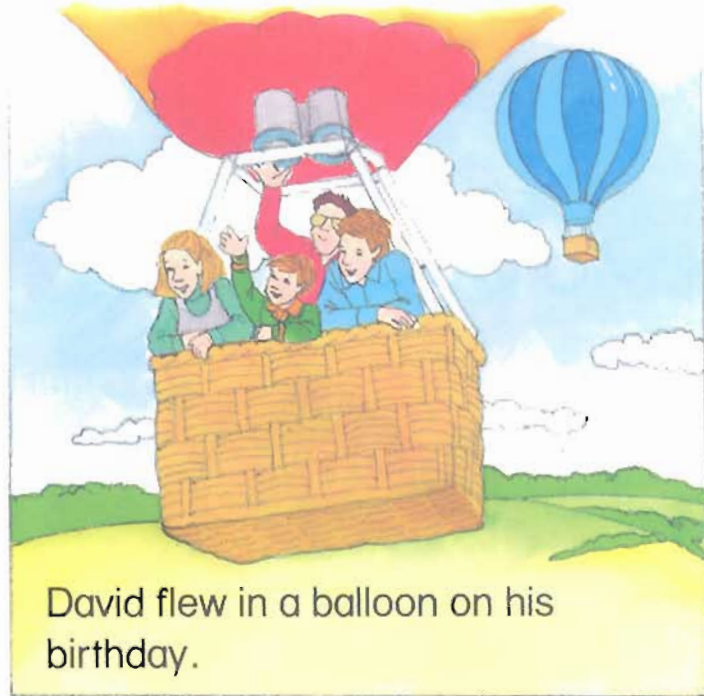
Ben went to a baseball game on his birthday.



Wendy met her favorite rock star on her birthday.



Amy went out to eat on her birthday.



David flew in a balloon on his birthday.

Grammar Focus

fly → flew

go → went

have → had

meet → met

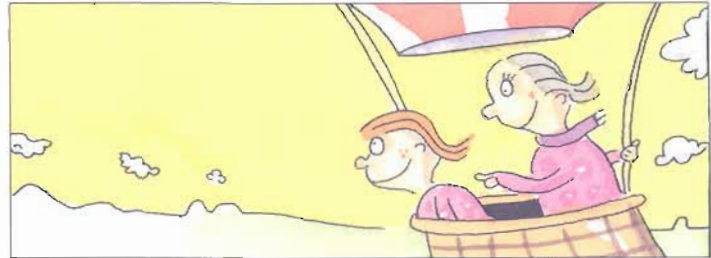
Ask and answer.



What did he do on his birthday? He had a party.
she do on her birthday? She



1. had a party



2. flew in a balloon



3. went bowling



4. went horseback riding



5. went out to eat



6. met a rock star

Yes or no? Ask questions about the pictures above.

Did he fly in a balloon on his birthday? Yes, he did.
she do on her birthday? she

No, he didn't. He went bowling.
she do on her birthday? She

What about you?

What did you do on your birthday?



Let's Read

Shelly's Diary

January 1st
Last night
was New
Year's Eve.

We had a party
at our house. I went
to bed at 1:00 in the
morning!



February 14th
Today we had a
Valentine's Day party
at school. I got a
lot of valentines
and
candy.



March 23rd
Today is my birthday!
I am 10 years old.
I got a new bike. We
went to my favorite
restaurant
for dinner.



my new bike

New Words

- New Year's Eve
- our
- Valentine's Day
- valentines
- get / got
- bike

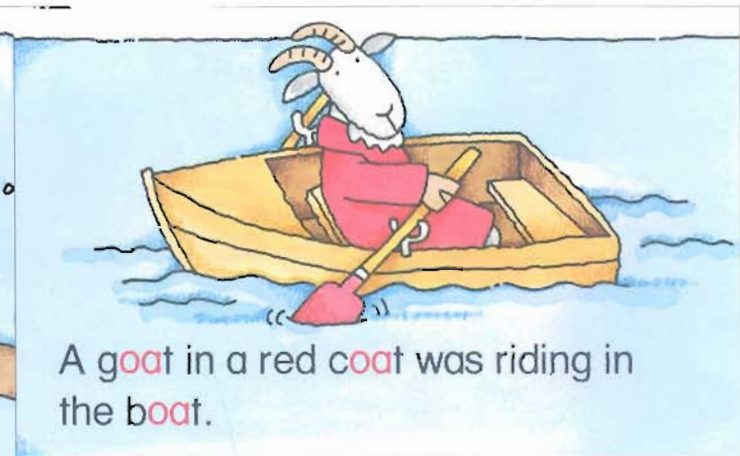
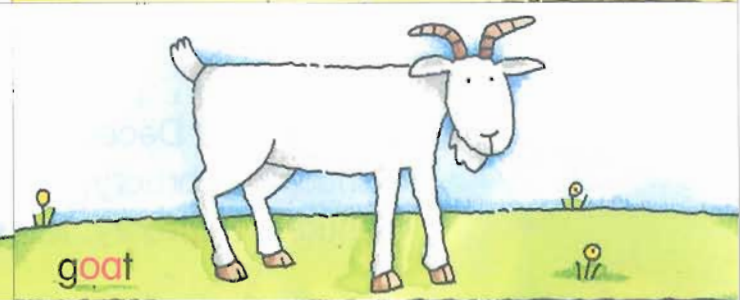
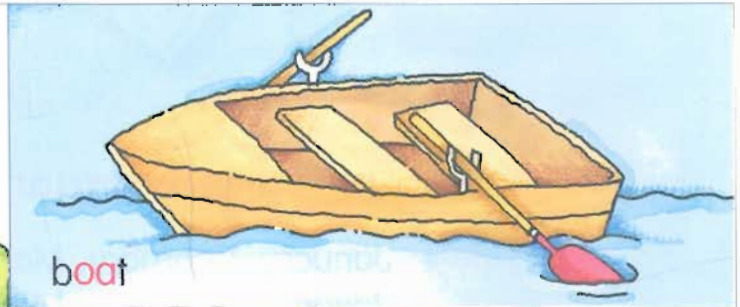
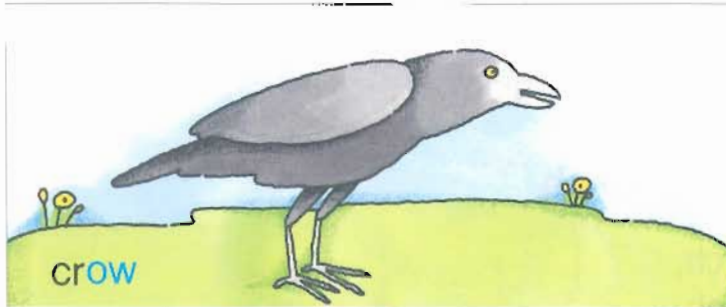
Answer the questions.

1. What did Shelly do on New Year's Eve?
2. Did she get a lot of valentines?
3. When was her birthday?
4. How old is she?

True or false?

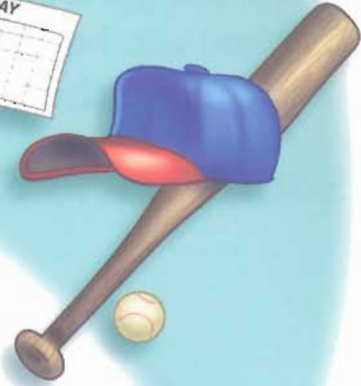
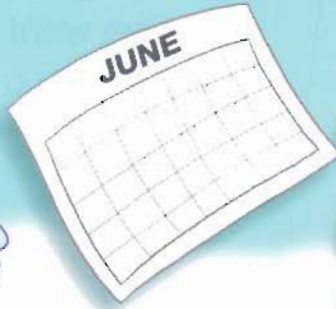
1. Shelly went to bed at 12:00.
2. She got a lot of candy.
3. She went to a restaurant for lunch.
4. She got a new bike.

Sounds and Sentences





Let's Sing



January, February, March

January, February, March,
January, February, March,
April, May, June, July,
August, September, October, and November.



January, February, March,
January, February, March,
April, May, June, July,
August, September, October, and November.



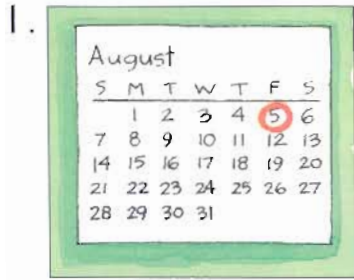
Don't forget December, don't forget December.
January, February, March, March, March,
January, February, March.





Let's Listen

Listen and circle.



a



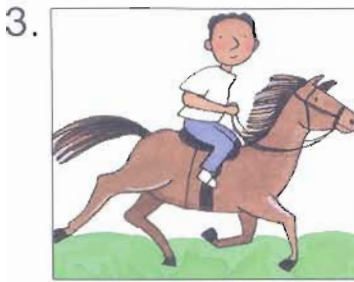
b



a



b



a



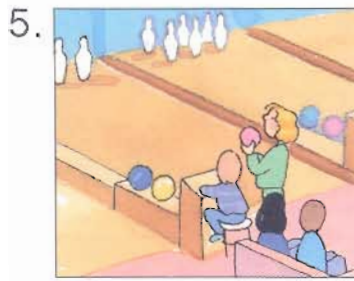
b



a



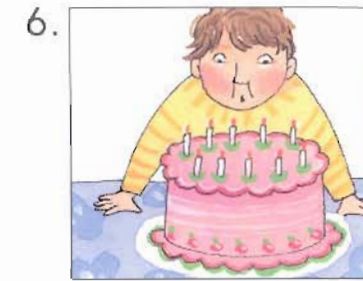
b



a



b



a



b

Listen and circle.

- | | |
|-------------------|---------------|
| 1. February 24th | February 25th |
| 2. May 9th | March 9th |
| 3. June 2nd | July 2nd |
| 4. August 13th | August 30th |
| 5. November 7th | November 17th |
| 6. September 21st | December 21st |



Let's Review

A. Say and act.

1. What's his name?



_____?



2. _____?



My birthday was last month.
It's on June 28th.



B. Ask your friends.

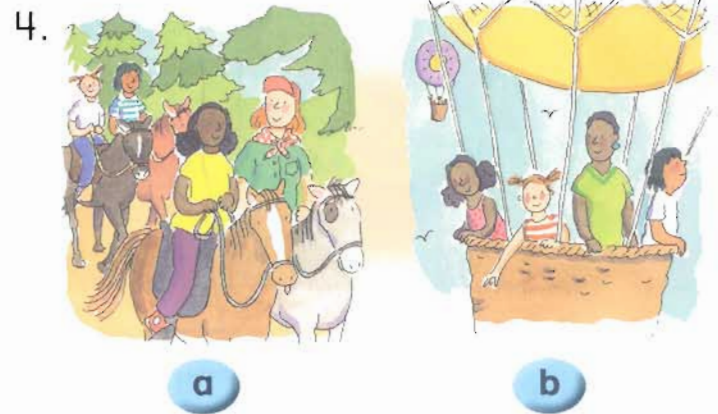
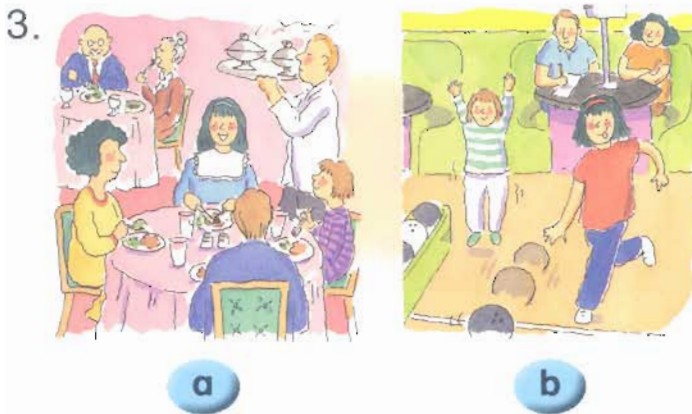
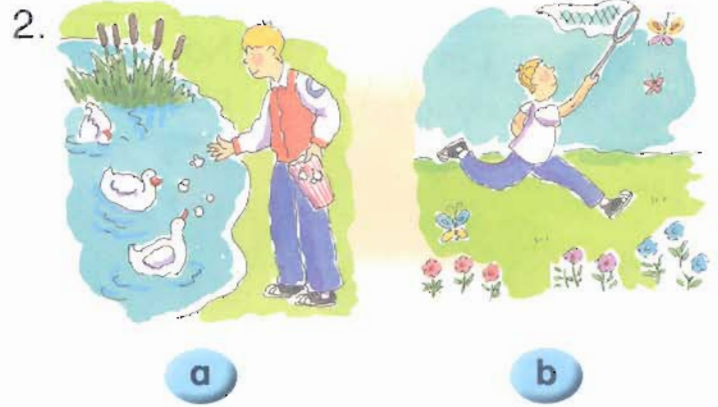
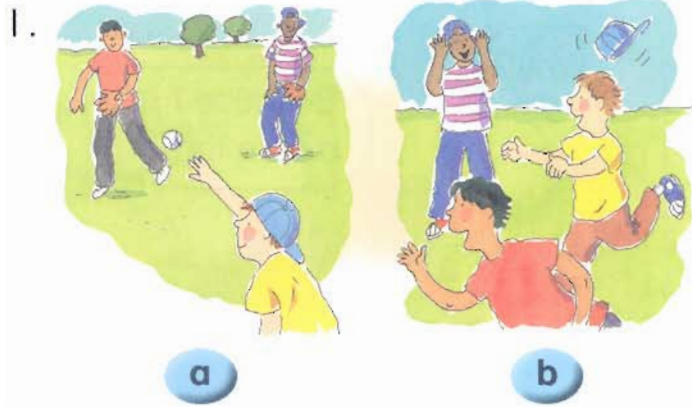
When's your birthday?

Name	Birthday

C. Answer the question.

What were you doing at 10:00 last night?

D. Listen and circle.



E. Listen and read.

Dear Mom and Dad,

I like camp a lot. On the first day I was feeding the rabbits and
fifth ducks and

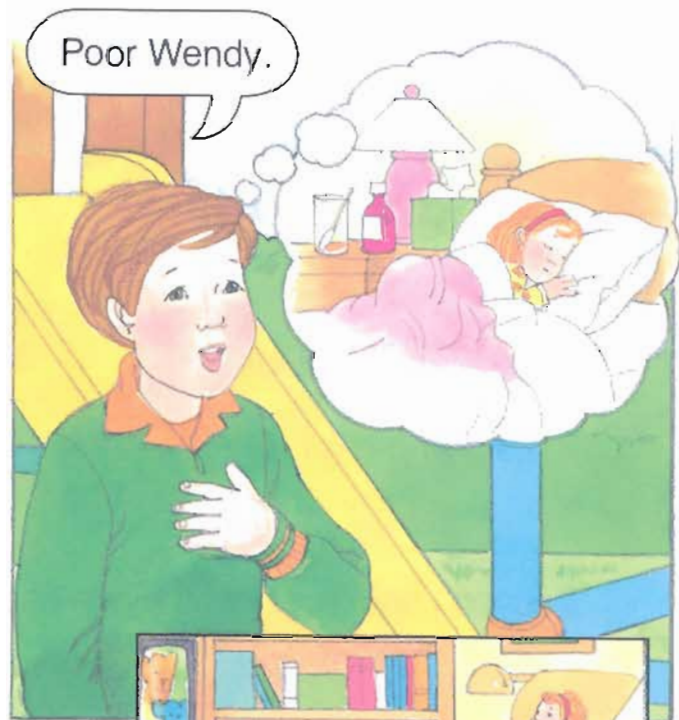
I saw a snake. It was big! Yesterday I went horseback riding.
spider. hiking.

I'm having a good time.

Love,
Sue



Let's Talk



Are you ready to go?
 Yes, I am.
 No, I'm not.
 Not yet.

Ask and answer.

These boys and girls stayed home from school yesterday.

Why did

he	stay home?
she	

 Because

he	had a cold.
she	



a cold



a fever



a headache



a stomachache



an earache



a toothache



a sore throat



a cough

Yes or no? Ask questions about the pictures above.

Did

he	have a fever?
she	

 Yes,

he	did.
she	

No,

he	didn't.	He	had a sore throat.
she		She	



Let's Learn



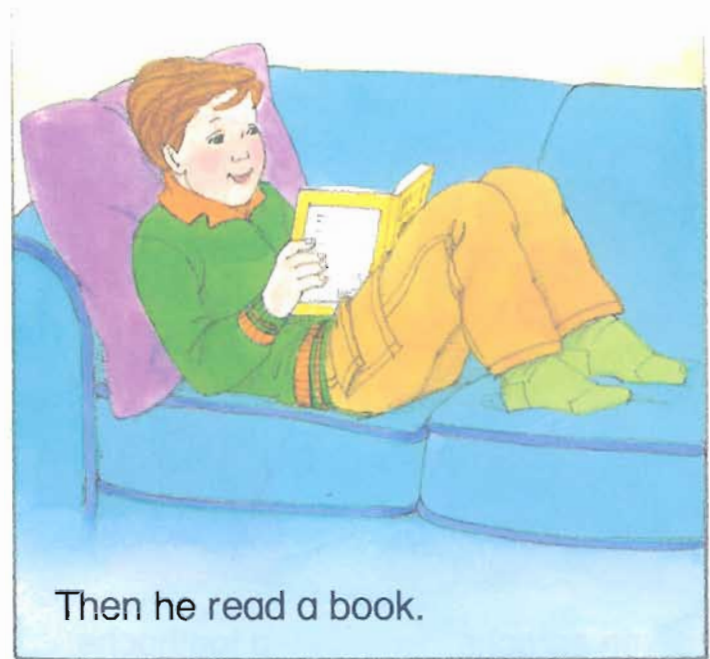
On Saturday it was raining. David stayed inside.



He played video games all morning.



In the afternoon he wrote a letter and he made a model airplane.



Then he read a book.

Grammar Focus

do → did	stay → stayed
listen → listened	take → took
make → made	talk → talked
play → played	watch → watched
read → read	write → wrote

Ask and answer.

What did	he	do?	He	watched TV.
	she		She	
	they		They	



watched TV



listened to music



played a game



wrote a letter



read a book



talked on the telephone



took a nap



did a puzzle



made a model

Yes or no? Ask questions about the pictures above.

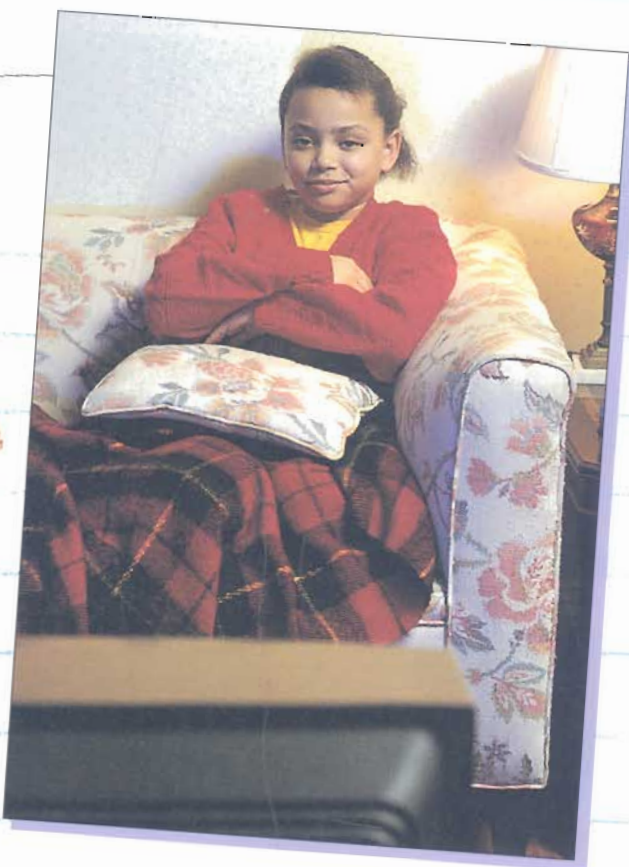
Did	he	take a nap?
	she	
	they	

What about you?

When did you stay home? Why?
What did you do?



Tina's Diary



Sunday, May 2nd

Today was a boring day. It rained all day. I stayed inside. I watched TV all morning. The shows were boring. Then I called my friend, Nancy. She wasn't home. Then I ate lunch and took a long nap. I'm glad tomorrow is Monday. I can go to school and see my friends.

New Words

boring

inside

shows

call / called

glad

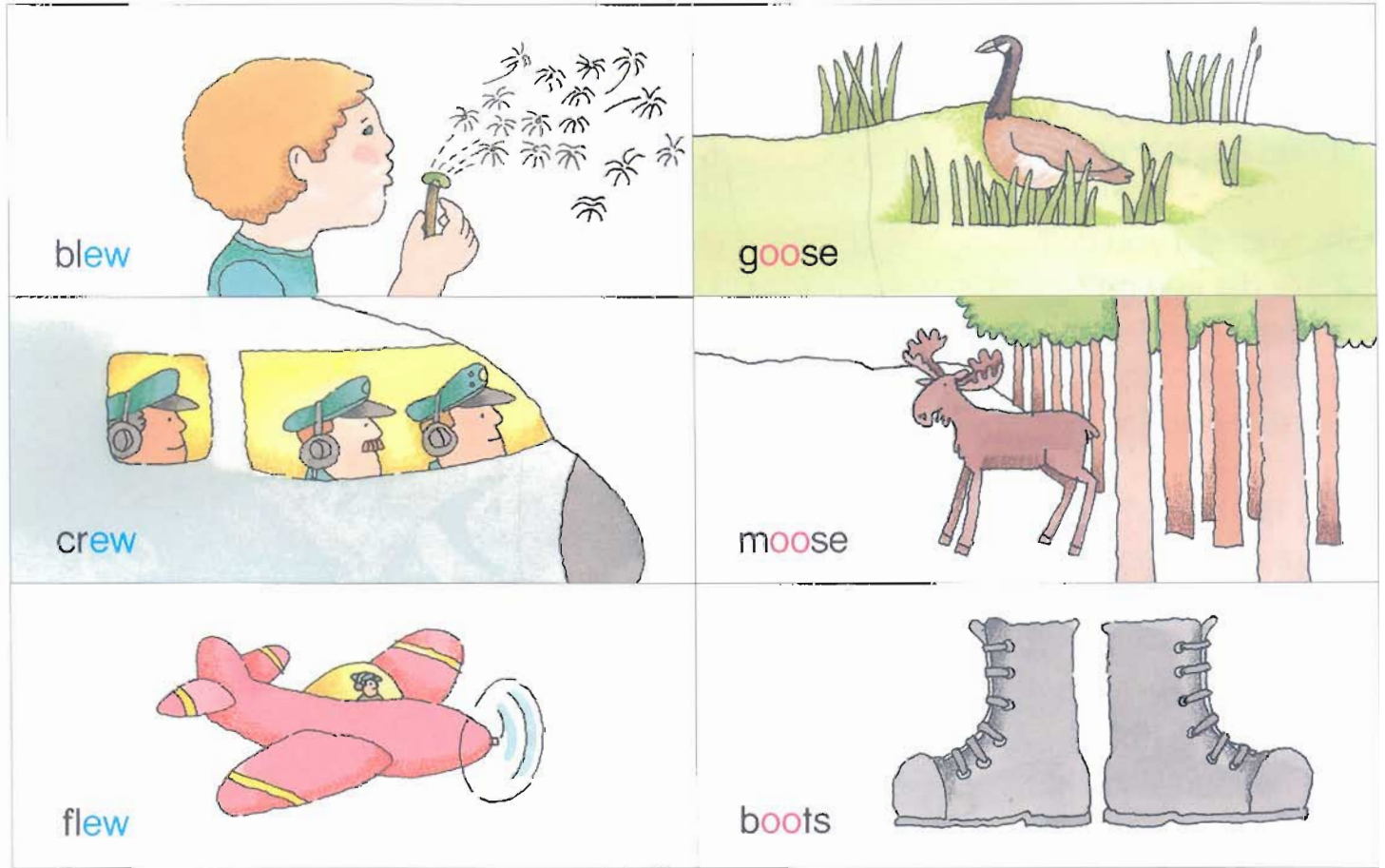
Answer the questions.

1. What did Tina do all morning?
2. How were the TV shows?
3. Was her friend home?
4. Why is Tina glad?

True or false?

1. Today was great.
2. Tina watched TV all morning.
3. She took a short nap.
4. Tina can go to school tomorrow.

Sounds and Sentences





What Did You Do?

What did you do?
Where did you go?
Who did you see last night?
Please tell me.
What did you do?
Where did you go?
I had fun last night.

Oh, what did you do?
Where did you go?
I had a wonderful time.
I stayed home and did my homework.
I had a wonderful time.

What did he do?
Where did he go?
Who did he see last night?
Please tell me.
What did he do?
Where did he go?
He had fun last night.

Oh, what did he do?
Where did he go?
He had a wonderful time.
He stayed home and did his homework.
He had a wonderful time last night.
He had a wonderful time.





Let's Listen

True or false?



1. True
 False

2. True
 False

3. True
 False

4. True
 False

Listen and circle.

1.



a



b

2.

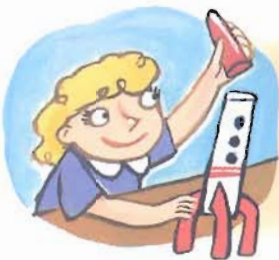


a



b

3.



a



b

4.



a



b



Guess what!
 What?
 I hit a home run!

Ask and answer.

What happened? He | **won a trophy.**
She
They

Grammar Focus

break → broke hit → hit
catch → caught score → scored
get → got win → won



1. won a trophy



2. caught a ball



3. made a basket



4. hit a home run



5. won a race



6. broke a window

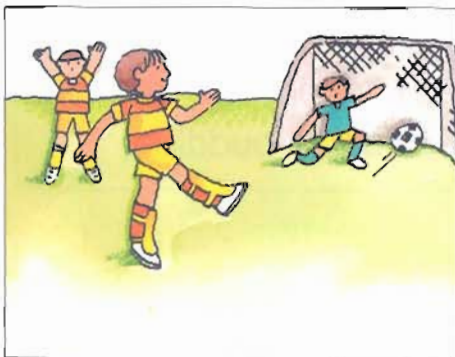


7. scored a goal



8. got an autograph

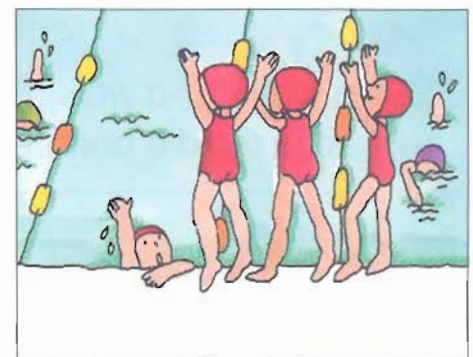
Yes or no?



1. Did he make a basket?



2. Did she catch a ball?

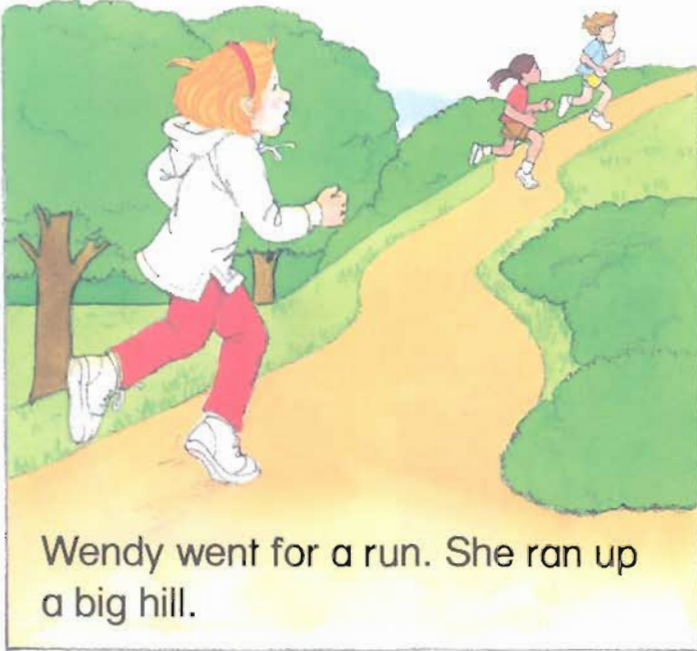


3. Did they win a race?

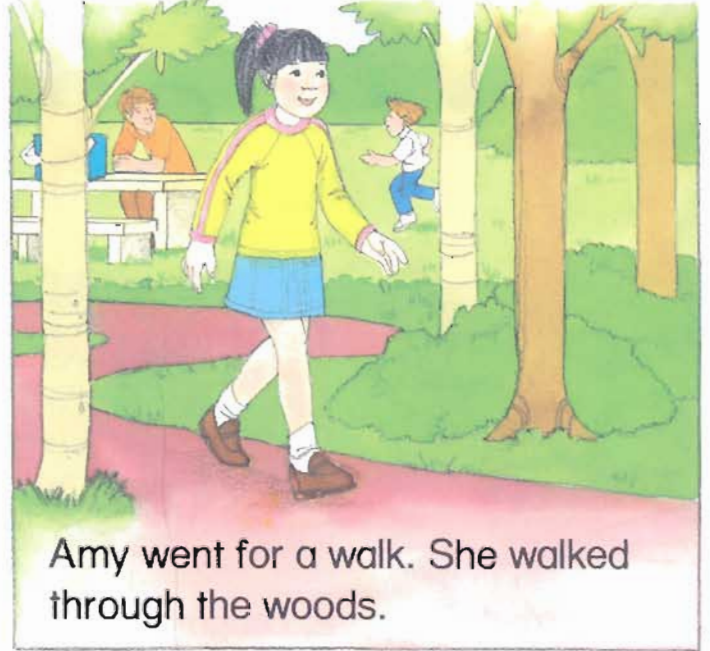


Let's Learn

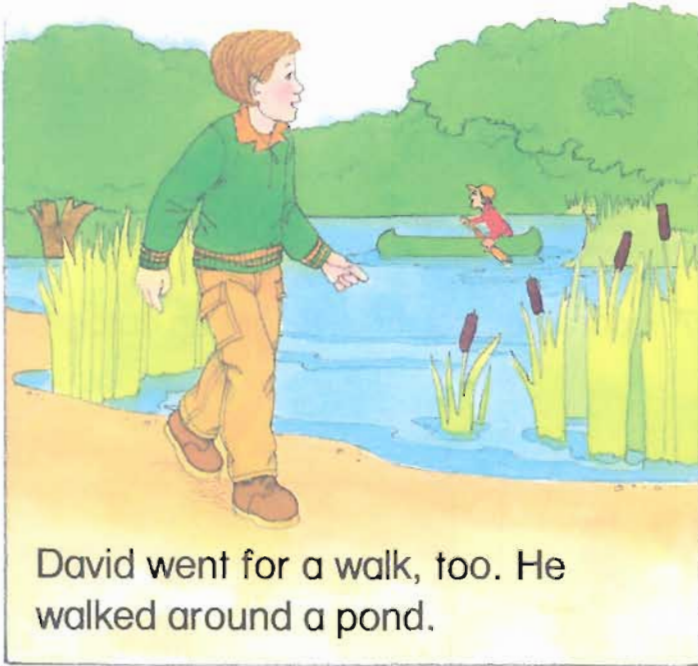
Last Sunday was a beautiful day. Everyone was outside.



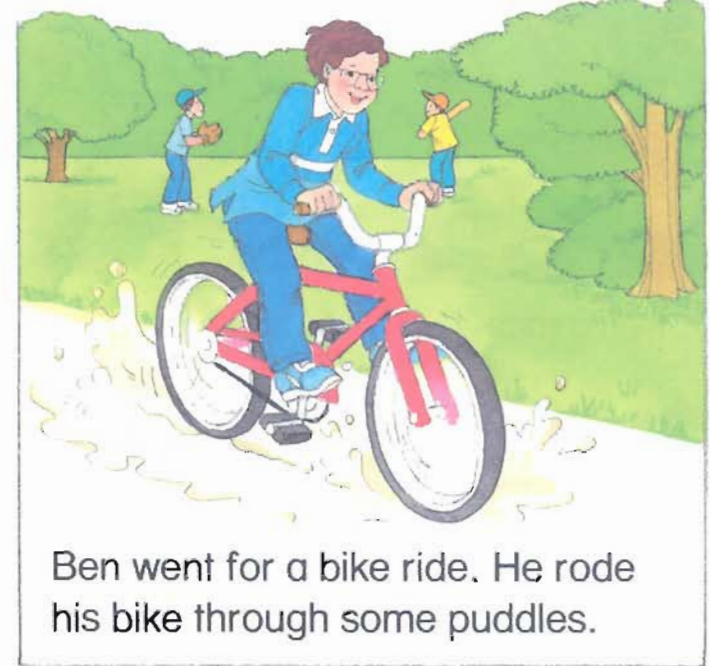
Wendy went for a run. She ran up a big hill.



Amy went for a walk. She walked through the woods.



David went for a walk, too. He walked around a pond.



Ben went for a bike ride. He rode his bike through some puddles.

Grammar Focus

ride → rode

run → ran

walk → walked

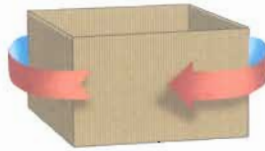
Prepositions



up



down



around



through



over



under



into



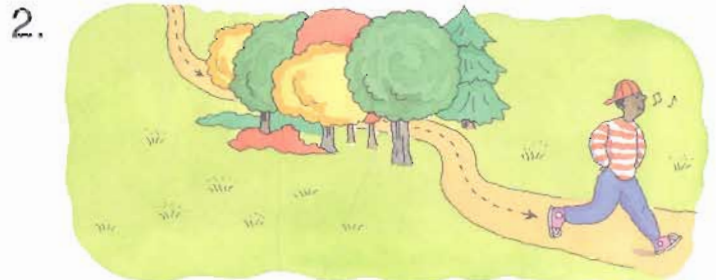
out of

Ask and answer.

Where did	he	go?	He	went	under a bridge and up a hill.
	she		She		
	they		They		



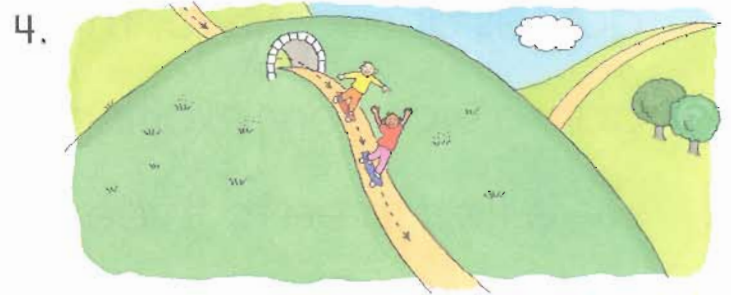
under a bridge up a hill



into the woods out of the woods



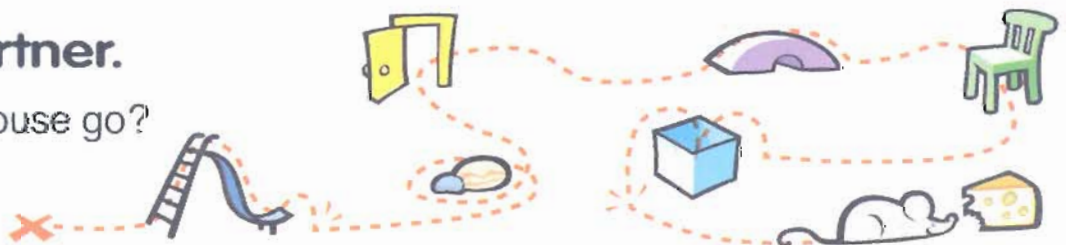
around a pond over a bridge



through a tunnel down a hill

Tell your partner.

Where did the mouse go?





Randy's Report

School News

The Tigers Win!

by Randy Johnson



The Tigers had a very good year. They won eight games and lost two. They tied one game. The last game was very exciting. The Tigers and the Bears were tied three to three. Then Jim Reed hit a home run and they won the game. The Tigers are the new champions!

New Words

year

tied

exciting

champions

Answer the questions.

1. How many games did the Tigers win?
2. How many games did they lose?
3. Did they tie any games?
4. Who hit a home run?

True or false?

1. The Tigers had a good year.
2. They lost one game.
3. They tied two games.
4. They lost the last game.

Sounds and Sentences

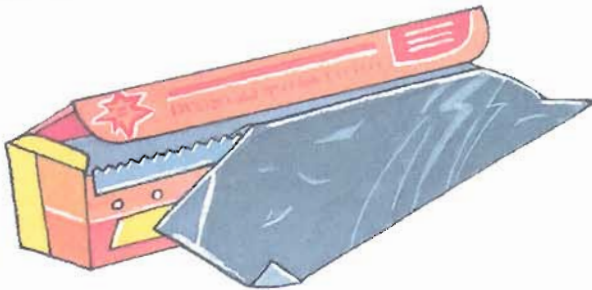
coil



boy



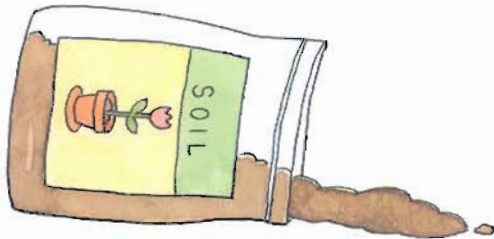
foil



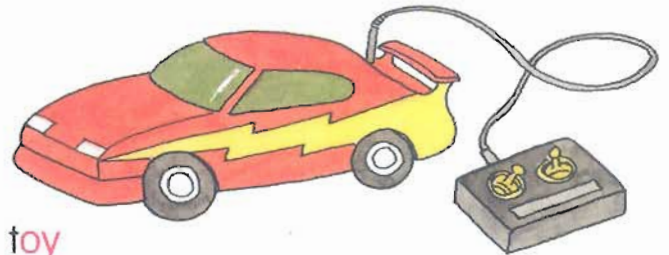
Roy



soil



toy



He looked for the coil and the foil in the soil.



The boy's name is Roy and he has a new toy.



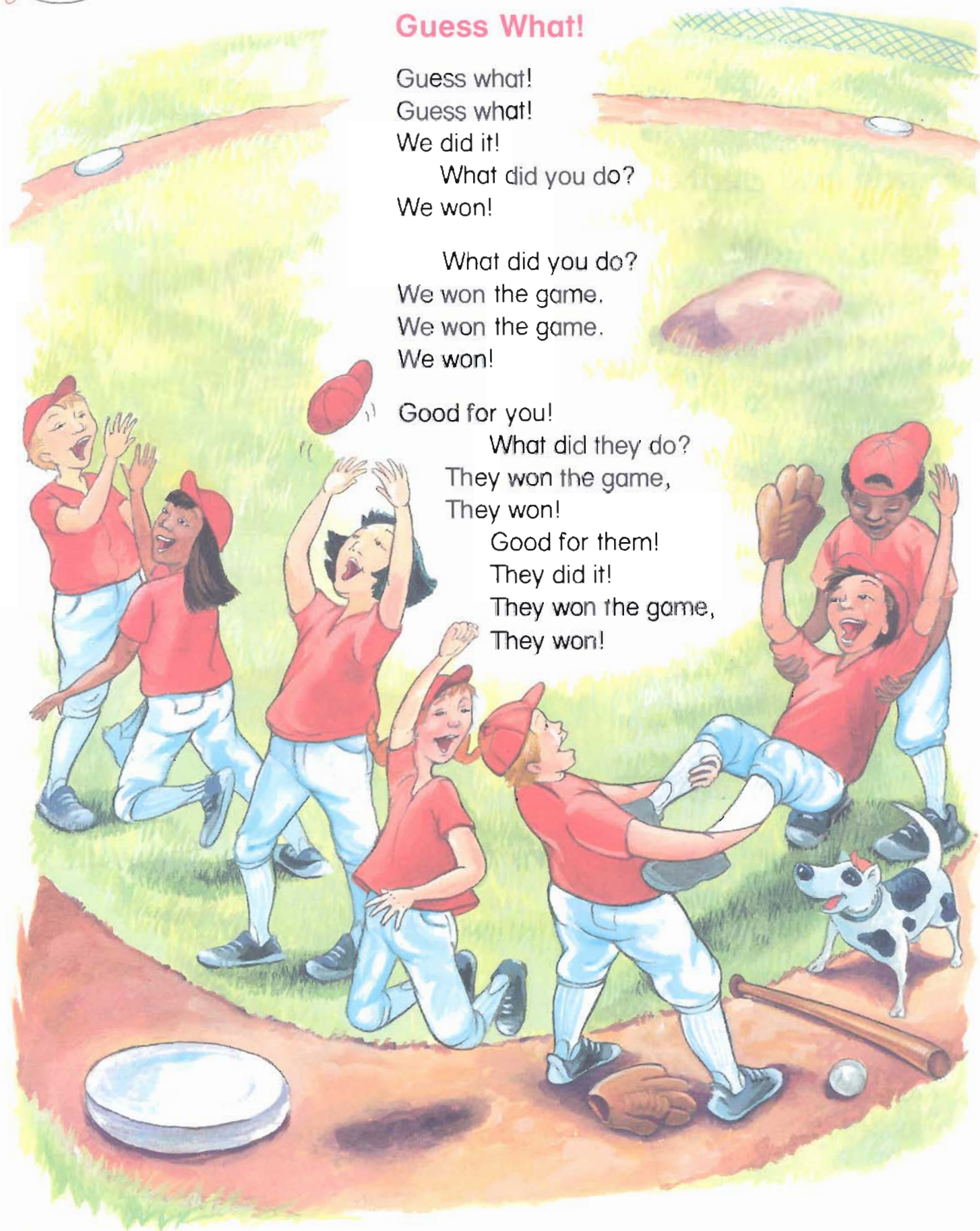
Let's Chant

Guess What!

Guess what!
Guess what!
We did it!
 What did you do?
We won!

 What did you do?
We won the game.
We won the game.
We won!

 Good for you!
 What did they do?
They won the game,
They won!
 Good for them!
They did it!
They won the game,
They won!





Let's Listen

Listen and circle.



a

b



a

b



a

b



a

b

True or false?



1. True
 False



2. True
 False



3. True
 False



4. True
 False








Let's Review

A. Say and act.



B. Ask your friends.



What did you do on Saturday?
I **watched TV** and **read a book**.

Name					
Ken	✓	✓			

C. Listen and circle.

1.  

a **b**

2.  

a **b**

3.  

a **b**

4.  

a **b**

D. Answer the question.

What did you do on Sunday?

E. Listen and read.

1. David rode his bike through some puddles. | the woods.



2. Amy walked under | a bridge. | over



3. Ben made a basket. | We won the game! | scored a goal.

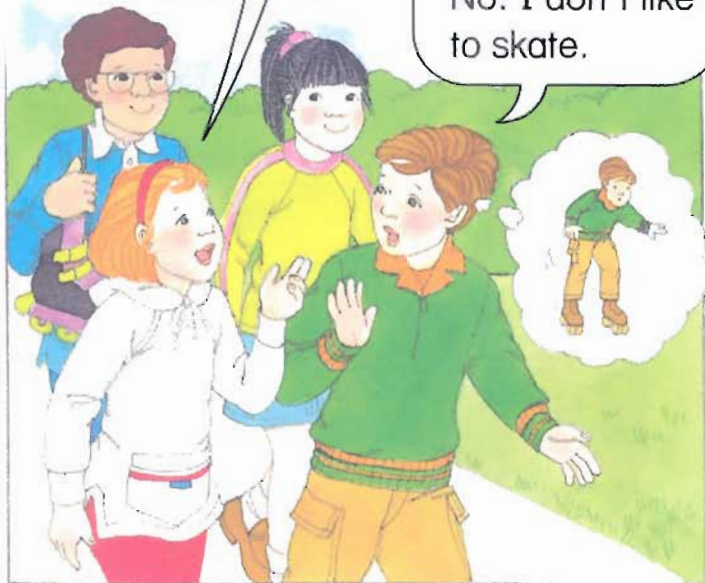


4. Why did Wendy stay home yesterday? Because she had a cough. | a cold.



Are you going to the skating party?

No. I don't like to skate.



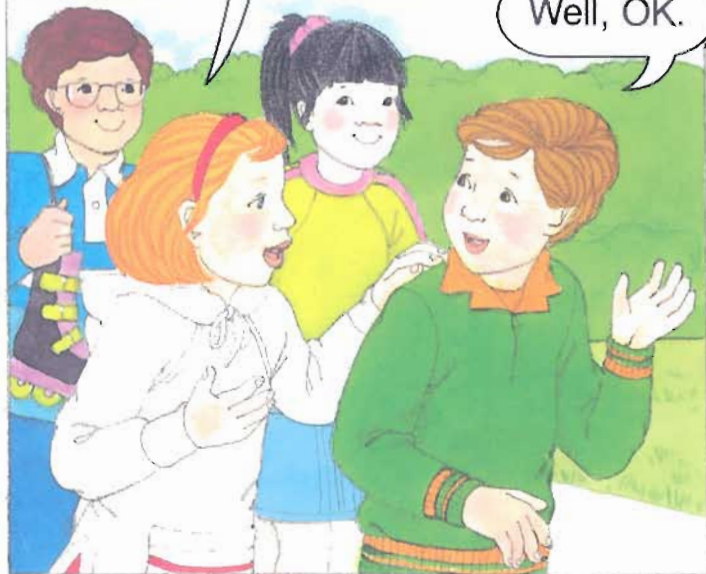
Do you know how?

Yes, I do, but I always fall down.



Don't worry. We can help you. Please come!

Well, OK.



You're doing great, David!



Do you know how?
Yes, I do.
No, I don't.

Ask and answer.

What does he like to do?
she

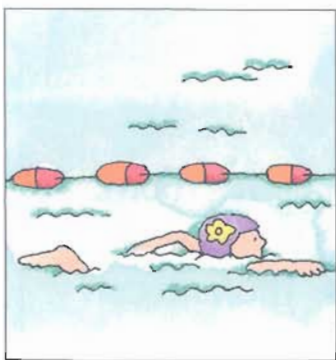
He likes to go swimming.
She

What do they like to do?

They like to go camping.

Grammar Focus

like to collect
go look at
play use



1. go swimming



2. go camping



3. go shopping



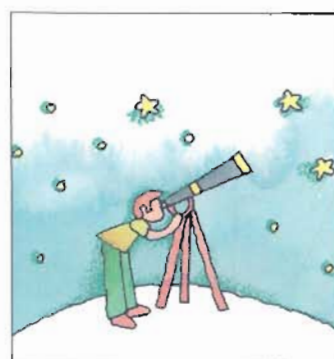
4. go bike riding



5. collect stamps



6. use the computer



7. look at the stars



8. play volleyball

Yes or no?



1. Does he like to play volleyball?



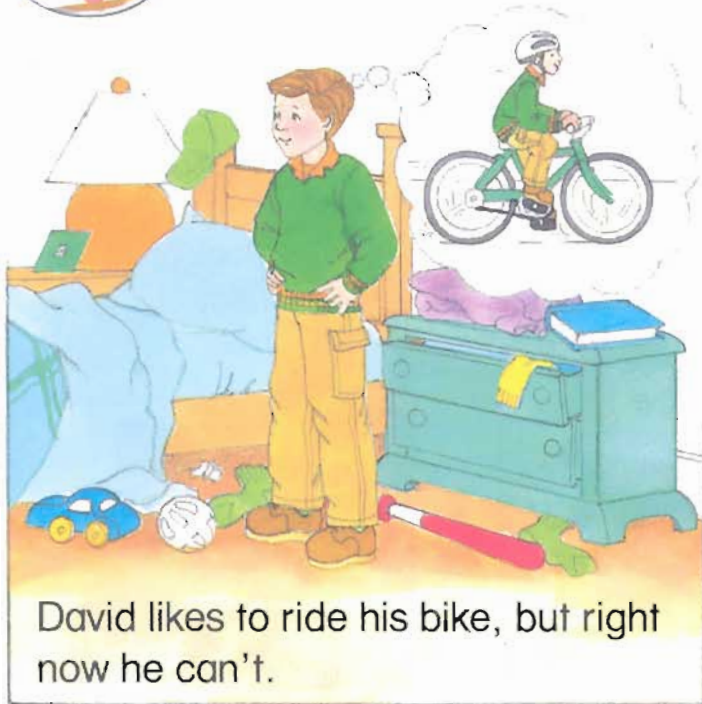
2. Do they like to go shopping?



3. Does she like to paint?



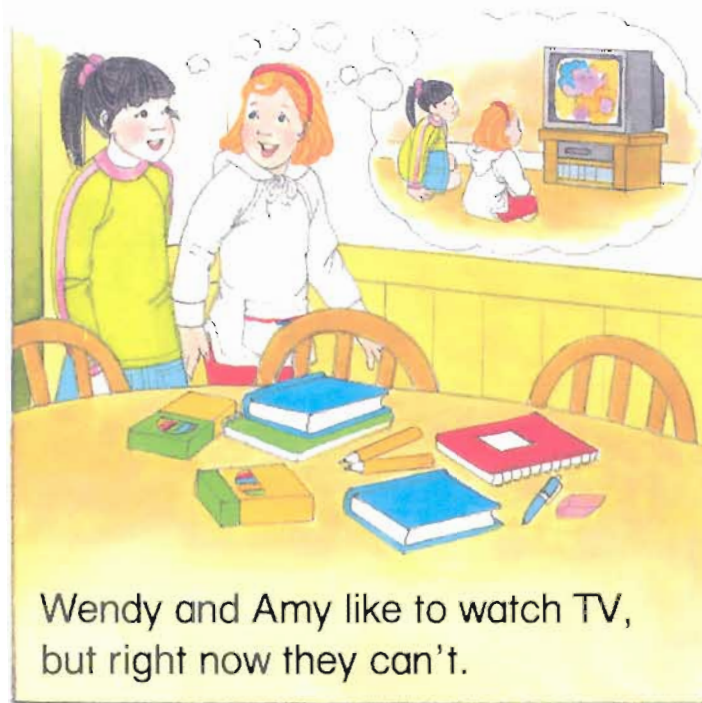
Let's Learn



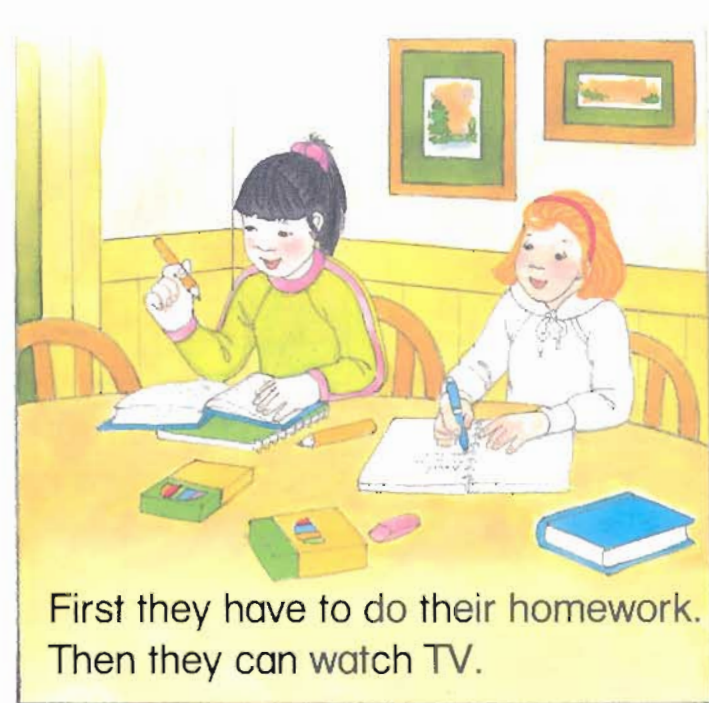
David likes to ride his bike, but right now he can't.



First he has to clean up his room. He has to pick up his things and put away his clothes. Then he can ride his bike.



Wendy and Amy like to watch TV, but right now they can't.



First they have to do their homework. Then they can watch TV.

Grammar Focus

have to	clean up
	do
	pick up
	put away

Ask and answer.

What does he have to do?
she

He has to wash the dishes.
She

What do they have to do?

They have to set the table.



1. wash the dishes



2. set the table



3. sweep the floor



4. feed the dog



5. take out the trash



6. vacuum the carpet



7. clear the table



8. dry the dishes

Yes or no? Ask questions about the pictures above.

Does he have to sweep the floor?
she

Do they have to clear the table?

What about you?

What do you have to do at home?



Anna's Report



My Responsibilities

by Anna Lee

Every evening I have a lot to do. First I have to set the table for dinner. After dinner I wash the dishes and my sister dries them. Then I have to practice the piano and do my homework. Finally I have to get ready for bed.

New Words

responsibilities

finally

get ready

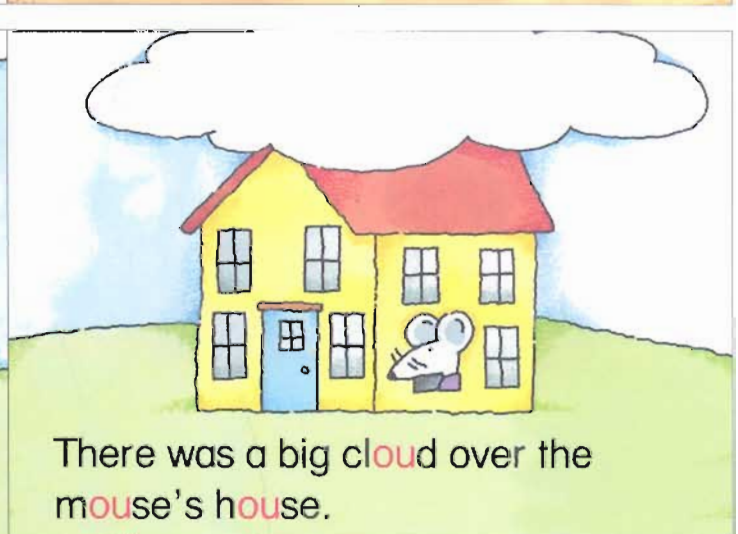
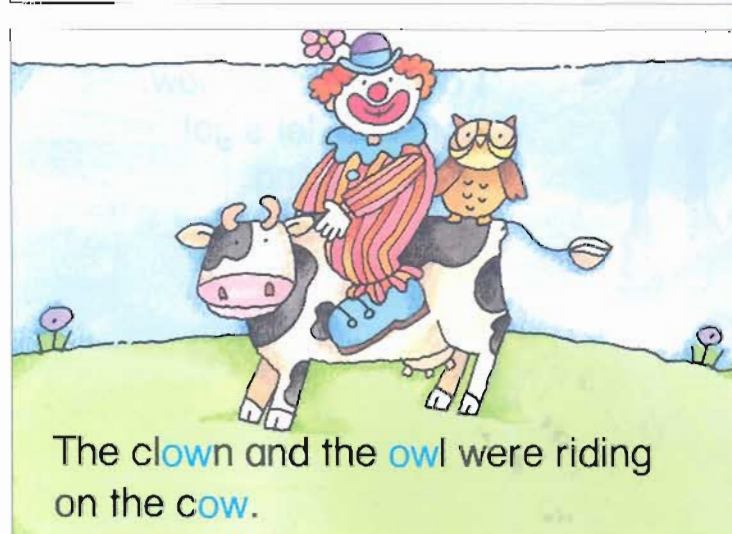
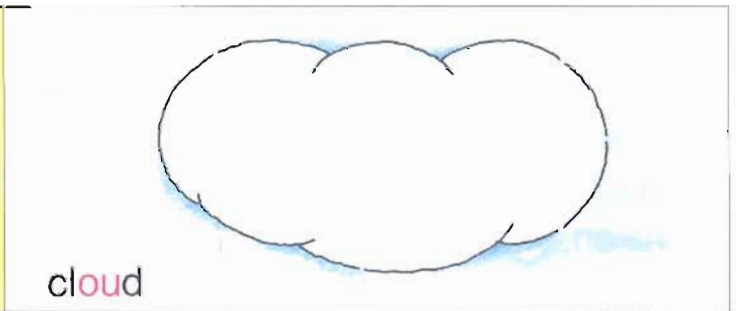
Answer the questions.

1. What does Anna have to do first?
2. What does she have to do after dinner?
3. Who dries the dishes?
4. Does she have to practice the piano?

True or false?

1. Anna washes the dishes every morning.
2. Her brother dries the dishes.
3. She practices the piano every evening.
4. She does her homework before dinner.

Sounds and Sentences

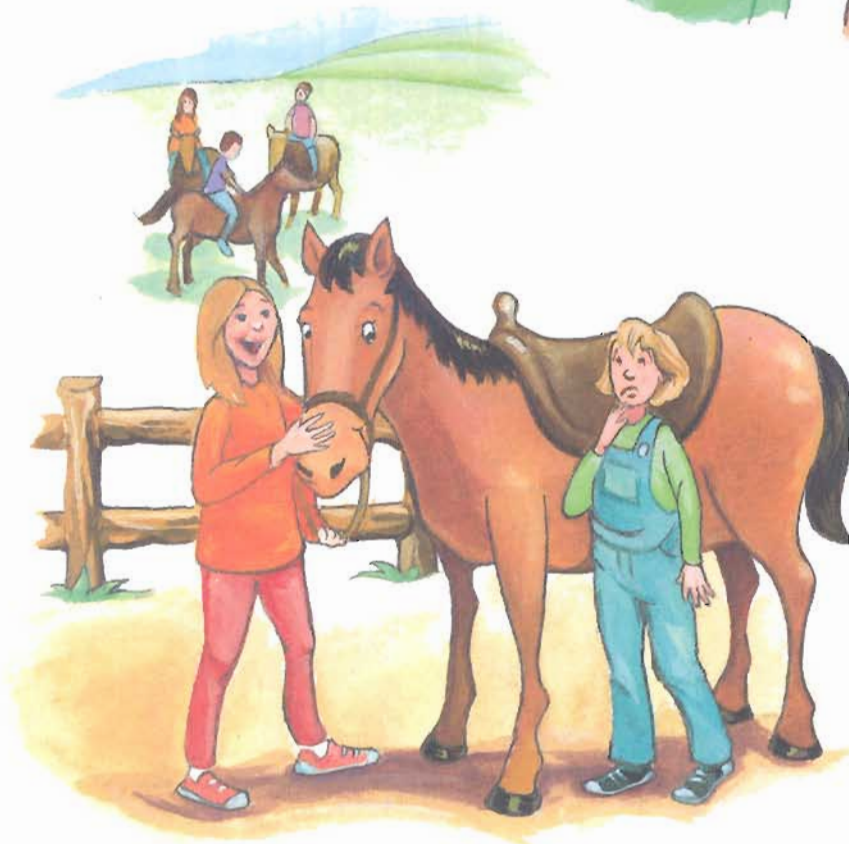
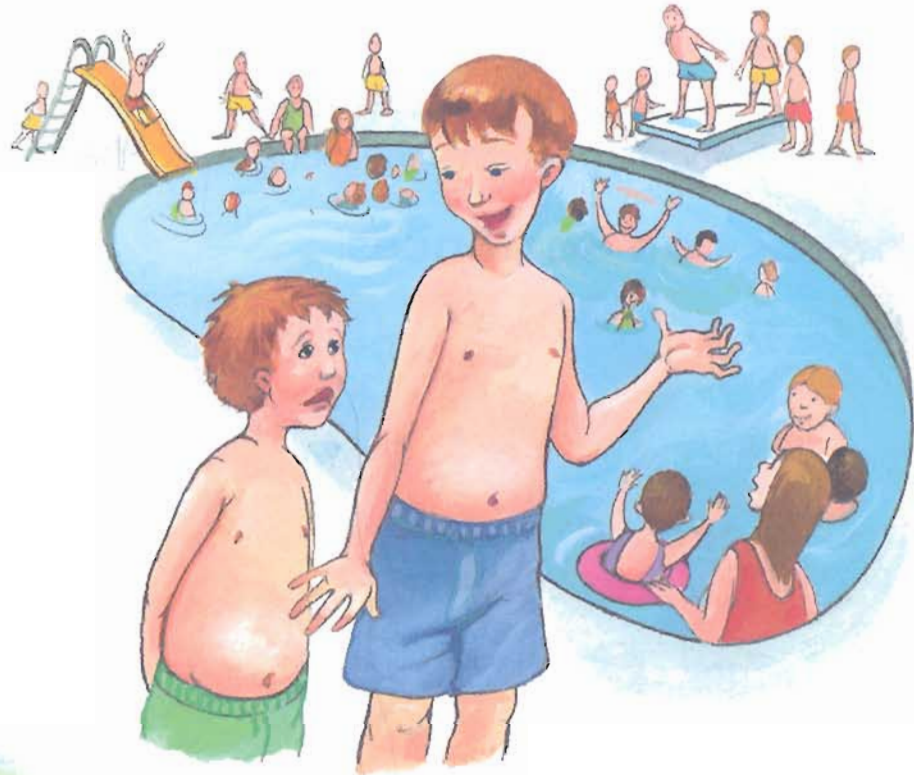




Let's Chant

Come On, Let's Go!

Come on, let's go!
Let's go swimming.
Let's go swimming now.
Oh no, I can't go swimming.
Why?
I don't know how.
Don't worry, I can help you.
I can teach you how.
Come on, let's go!
Let's go swimming.
Let's go swimming now.



Come on, let's go!
Let's go riding.
Let's go riding now.
Oh no, I can't go riding.
Why?
I don't know how.
Don't worry, I can help you.
I can teach you how.
Come on, let's go!
Let's go riding.
Let's go riding now.



Let's Listen

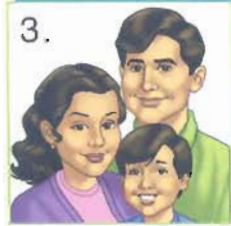
Listen and check.



1.



2.



3.



Listen and read.



1. David | likes to | paint.
| has to



2. Wendy and her sister | have to | feed the dog.
| like to



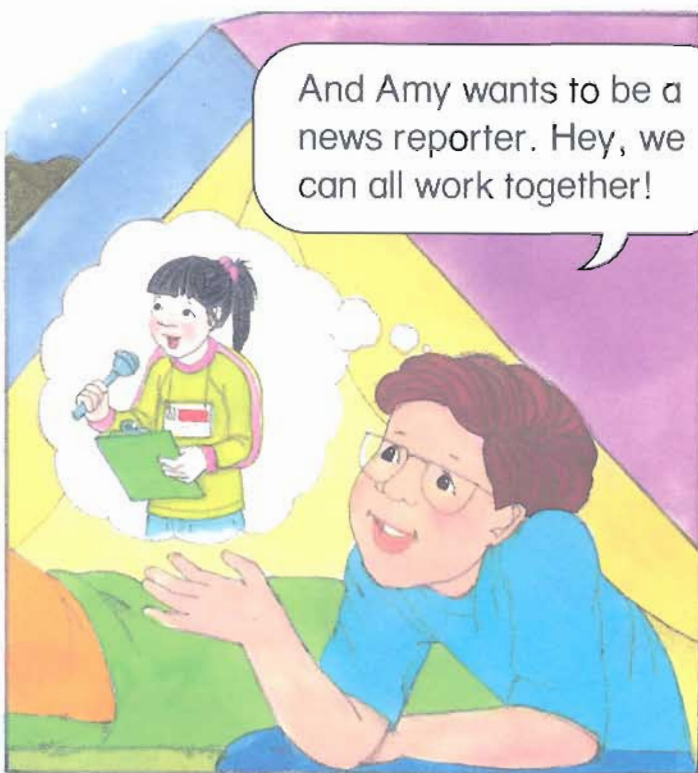
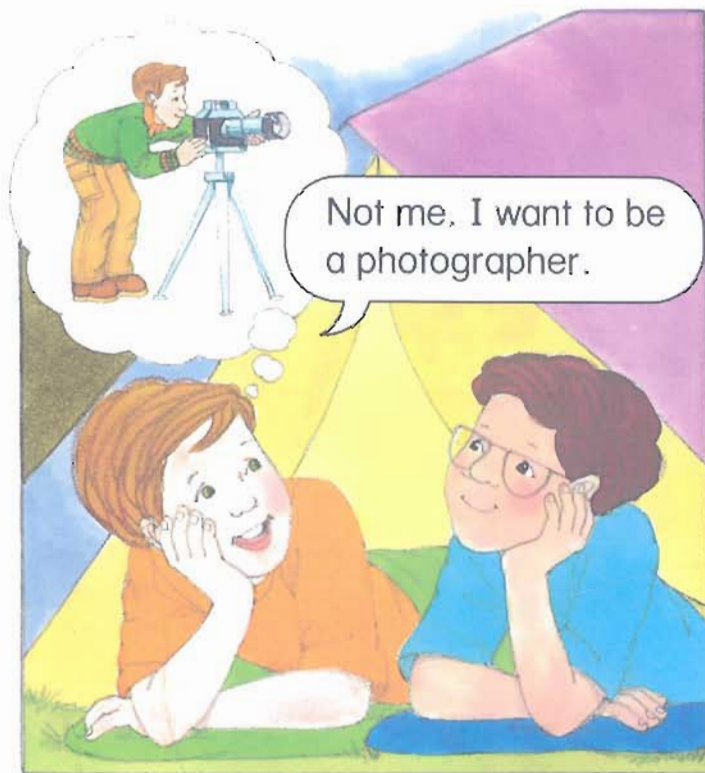
3. What does Ben have to do? He has to | pick up | his clothes.
| put away



4. What do Amy and her brother have to do? They have to | set | the table.
| clear



Let's Talk



What do you want to be?
I want to be an astronaut.

Ask and answer.

What does he want to do? He wants to climb a mountain.
What does she want to do? She wants to build a house.



1. climb a mountain



2. build a house



3. sail a boat



4. fly an airplane



5. travel around the world



6. write a book

Make sentences.

He wants to be an artist.
She wants to be a movie star.



1. an artist



2. a movie star



3. a news reporter



4. a scientist

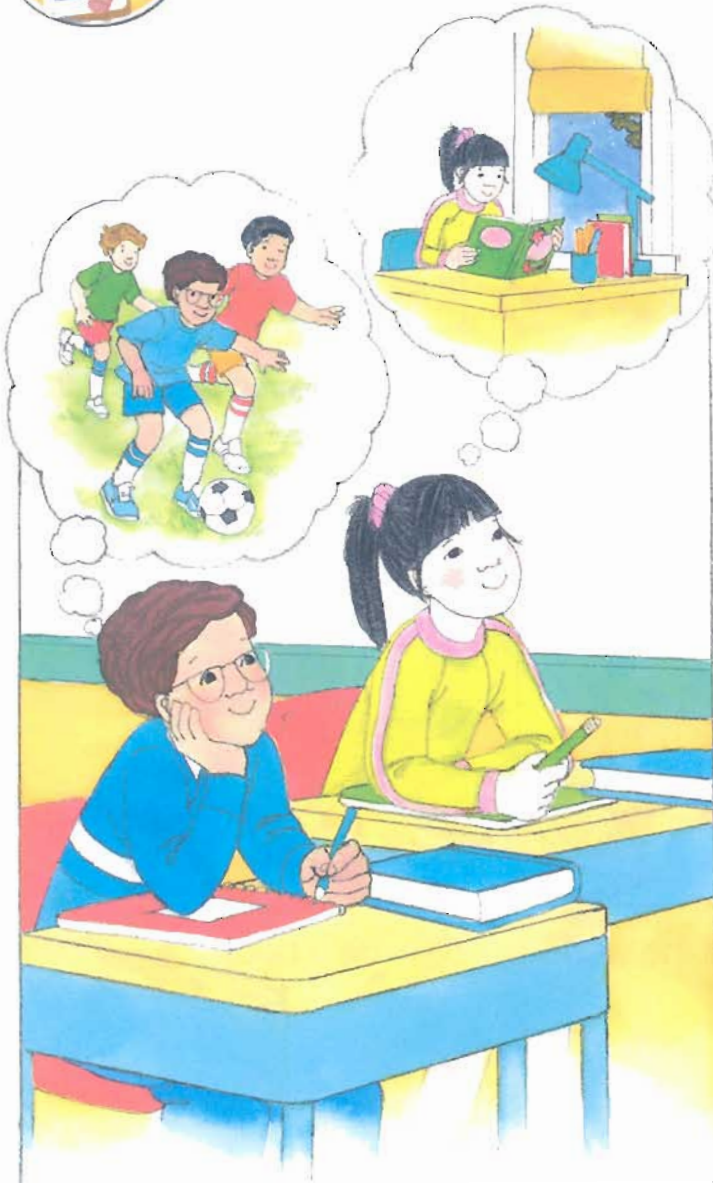
What about you?

What do you want to be?

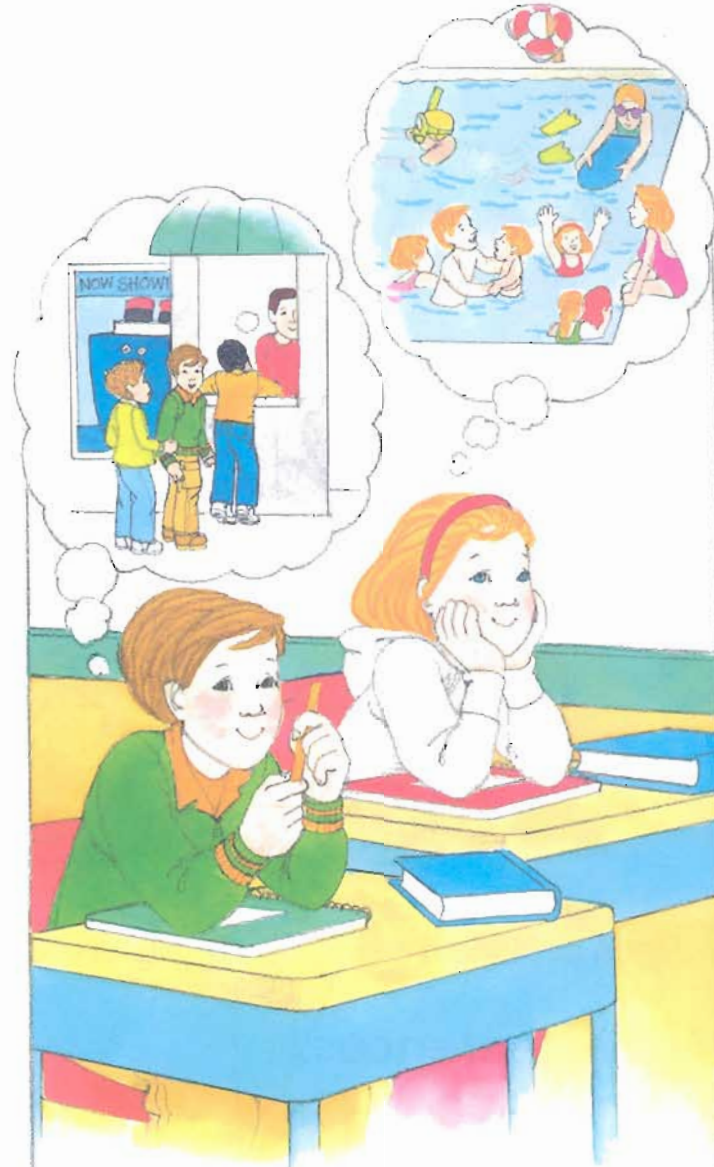
What do you want to do?



Let's Learn



Today is Thursday. Ben is going to play soccer after school.
Amy is going to study English tonight.



Tomorrow is a holiday. David is going to see a movie with his friends.
Wendy is going to go swimming with her family.

Grammar Focus

going to	go
	play
	see
	study

Play a game. Ask and answer.

What's he going to do?
she

He's going to eat pizza.
She's

What are they going to do?

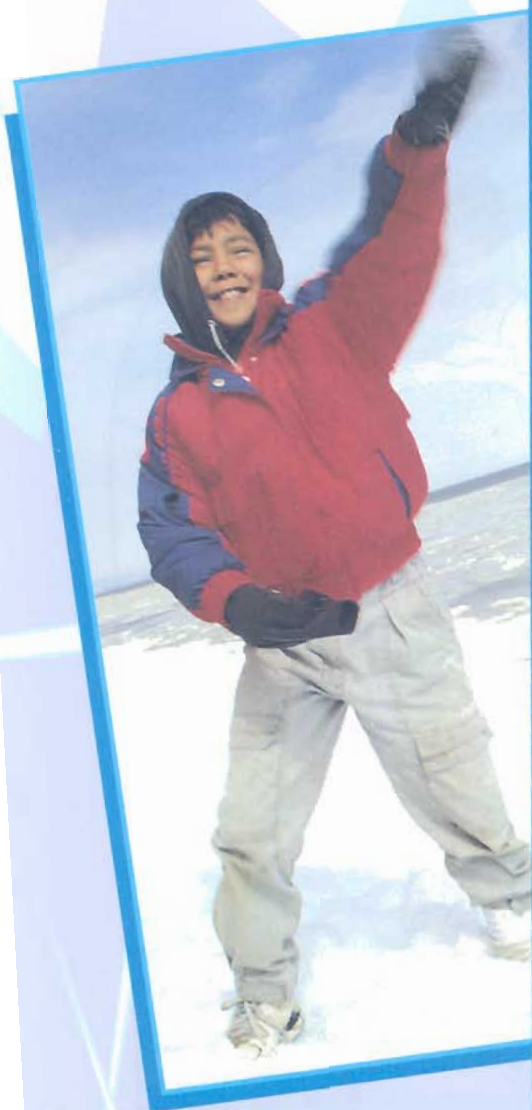
They're going to play a game.





Let's Read

Lukta's Letter



Dear Rafael,

I'm your new pen pal. My name is Lukta. I'm in fourth grade. I live in Alaska. My father is a fisherman and my mother sews clothes. I want to be a fisherman, too. I have two dogs, Bear and Sooky. I like to listen to music. Do you like music, too? I'm going to go to camp this summer. What are you going to do? Please write back to me.

Your friend,

Lukta

New Words

Alaska

sew

summer

write back



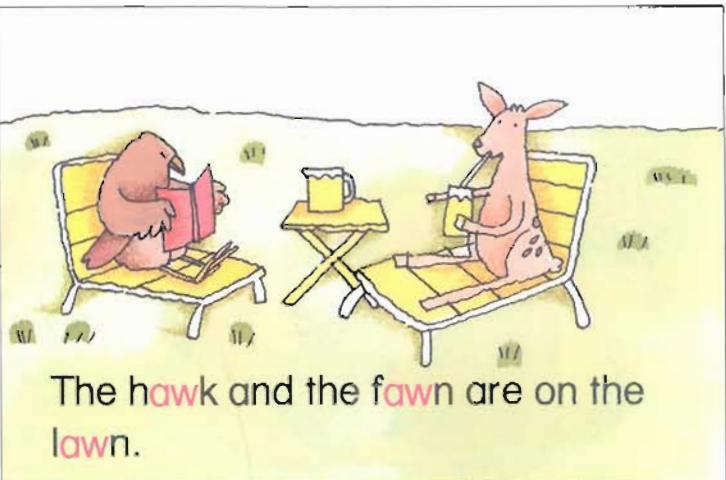
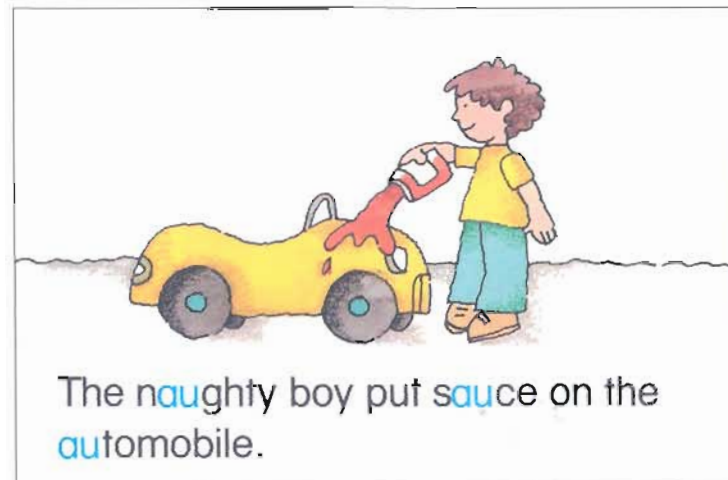
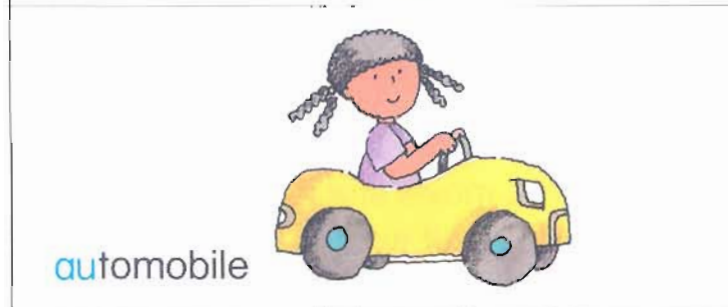
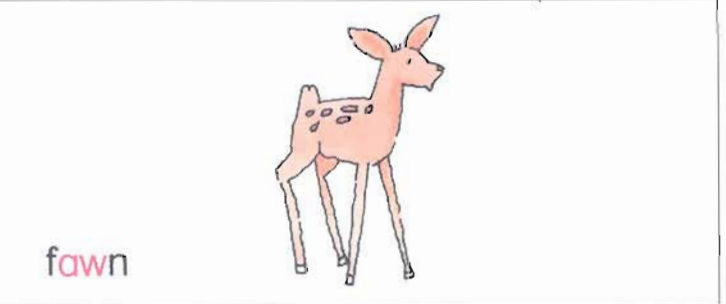
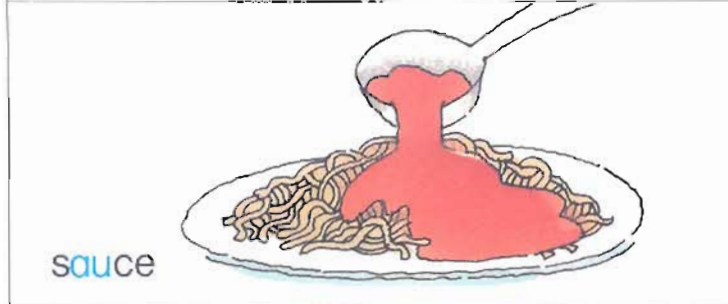
Answer the questions.

1. What grade is Lukta in?
2. What do his parents do?
3. What are his dogs' names?
4. What is he going to do this summer?

True or false?

1. Lukta lives in Alaska.
2. He wants to be a fisherman.
3. He doesn't like to listen to music.
4. His father is a teacher.

Sounds and Sentences





Let's Chant

What Do You Want to Do?

What do you want to do?

What do you want to be?

I want to be an astronaut.

An astronaut? Not me!

I don't want to be an astronaut.

Oh, no. Not me, not me!



What do you want to do?

What do you want to be?

I want to be a movie star.

A movie star? Not me!

I don't want to be a movie star.

Oh, no. Not me, not me!





Let's Listen

Listen and write.

1. c



2.



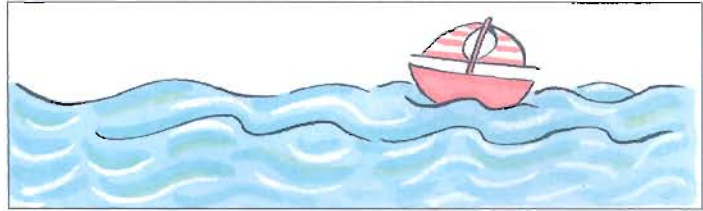
3.



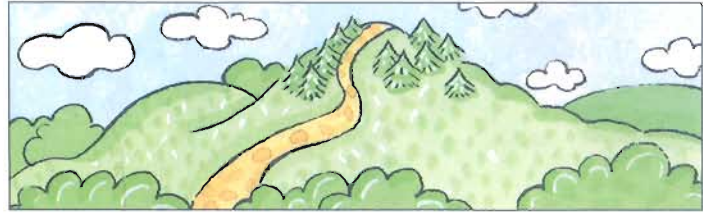
4.



a.



b.



c.



d.



True or false?



1. True
 False



2. True
 False



3. True
 False



4. True
 False



Let's Review

A. Say and act.

1.



2.



B. Listen and circle.

1.



a

b

2.



a

b

3.



a

b

4.



a

b

C. Answer the question.

What do you want to be?

D. Ask your partner.

What do you like to do?

What do you want to do now?

What are you going to do after class?

What do you have to do at home?

E. Play a game. Make sentences.

I want to _____. I'm going to _____. I like to _____. I have to _____.

Let's Go 4 Syllabus

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
1	<p>I'm (Wendy). I'm (eight) years old. I live in (Rosewood). I have (one brother and two sisters). I don't have any brothers or sisters. This is (Ben). (He's) (nine) years old. (He) lives in (Oak Grove). (He) has (one brother). (He) doesn't have any brothers or sisters. What's your name? How old are you? Where do you live? Do you have any brothers or sisters? (Amy) is (tall). (Her father) is (taller). Who is (younger)? (Matt) is (younger). Which one is (shorter)? The (car) is (shorter). Is (Tracy) (taller)? Yes, (she) is. No, (she) isn't. (She's) (shorter).</p>	<p>Self-identification Expressing one's age Describing where one lives Describing the number of people in one's family Describing who people are Describing where people live Describing other people's families Comparing people Comparing objects</p>	<p>Introductions Comparisons</p>
2	<p>What do you do? I'm (a cook). What does (he) do? (He's) (a florist). What does (your mother) do? What does (a dentist) usually do? (A dentist) (fixes teeth). Where does (a bank teller) work? (A bank teller) works in (a bank).</p>	<p>Asking about and identifying occupations Asking about and describing a job Asking about and identifying places of work</p>	<p>Occupations Places of work</p>
3	<p>What's (his) name? I can't remember. Who was (first)? (Tom) was (first). Who was (second)? (Amy and Wendy) were (second). Was (David) (third)? Yes, (he) was. No, (he) wasn't. (He) was fourth. Were (Greg and Eric) (eighth)? Yes, they were. No, they weren't. They were (second). What grade are you in? I'm in (fifth) grade. What (was he) doing? (He was) (skateboarding). (Were they) (playing catch)? Yes, (they were). No, (they weren't). (They were) (hiking). What were you doing at 7:00 this morning?</p>	<p>Asking about and attempting to remember someone's name Placing things in order Asking about and describing what was happening at a point in time</p>	<p>Ordinal numbers Outdoor activities</p>

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
4	<p>When's your birthday? It's on (August 17th). What's the date today? It's (July 12th). What was the date yesterday? What did (he) do on (his) birthday? (He) (had a party). Did (she) (fly in a balloon) on (her) birthday? Yes, (she) did. No, (she) didn't. (She) (went bowling). What did you do on your birthday?</p>	<p>Asking about and stating the date Asking about and stating birthdays Asking about and expressing the past time (irregular verbs)</p>	<p>Months Dates Activities for a birthday</p>
5	<p>Are you ready to go? Yes, I am. No, I'm not. Not yet. Why did (he) stay home? Because (he) had (a cold). Did (she) have (a fever)? Yes, (she) did. No, (she) didn't. (She) had (a sore throat). What did (he) do? (He) (watched TV). Did (they) take a nap? Yes, (they) did. No, (they) didn't. (They) (played a game). When did you stay home? Why? What did you do?</p>	<p>Asking someone if they are ready to go Using <i>why</i> and <i>because</i> Talking about common illnesses Expressing past time (regular <i>-ed</i> verbs) Talking about indoor activities</p>	<p>Common illnesses Indoor activities</p>
6	<p>Guess what! What? (I hit a home run). What happened? (She) (won a trophy). Did (they) (win a race)? Yes, (they) did. No, (they) didn't. (They) (got an autograph). (Wendy) went for a (run). Where did (she) go? (She) went (under a bridge) and (up a hill).</p>	<p>Expressing excitement Asking about and stating what happened (irregular verbs) Using prepositions of motion</p>	<p>Activities related to sports Outdoor physical activities</p>
7	<p>Do you know how? Yes, I do. No, I don't. What (does she) like to do? (She likes) to (go swimming). (Do they) like to (go shopping)? Yes, (they do). No, (they don't). What (does she) have to do? (She has) to (wash the dishes). (Do they) have to (clear the table)? Yes, (they do). No, (they don't). (They have) to (set the table).</p>	<p>Asking if someone knows how to do something Asking what someone likes to do Asking and talking about responsibilities</p>	<p>Hobbies and favorite activities Household chores</p>
8	<p>What do you want to be? I want to be (an astronaut). What does (he) want to do? (He) wants to (climb a mountain). (He) wants to be (an artist). What('s he) going to do? (He's) going to (eat pizza).</p>	<p>Asking about and describing what someone wants to be Asking about and describing what someone wants to do Asking about and describing what someone is going to do</p>	<p>Dreaming about the future Everyday activities (review)</p>

Word List

A

a 6
about 10
after 60
afternoon 40
airplane 65
Alaska 68
all 16
also 14
always 56
am 6
an 7
and 2
any 2
April 29
are 3
around 48
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arts and
crafts 24
astronaut 64
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ate 42
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clear 59
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your 3

LET'S GO

This second edition of Student Book 4 follows the same syllabus as the first edition, but features an updated design and colorful new artwork.

Available at each level of *Let's Go* are a Student Book, a Teacher's Book, a Workbook, a Cassette or CD, Student Cards, and full-sized Teacher Cards. Wall Charts are available for the Starter Level and Levels 1-2. Additional components include *Let's Go Readers* 1-6, *Let's Chant*, *Let's Sing* 1-6, *Let's Go Picture Dictionary*, *Let's Go Grammar and Listening* 1-3, and *Let's Go Interactive CD-ROM* 1-6.

Let's Go, a seven-level course, combines a carefully-controlled grammatical syllabus with functional dialogues, alphabet and phonics work, and songs and chants by Carolyn Graham. Classroom interaction in English is encouraged from the very beginning through a focus on question and answer forms, dialogues, pairwork, and communicative games.

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